

Oaklands Primary School PHSE Long Term Curriculum Plan

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		Autumn		Spring		Summer	
Key Stage 1	FOUNDAHLON	Being Me in My World Recognising feelings Why it is good to be kind Similarities and differences myself between friends	 Celebrating difference Knowing what I am good at / other people are good at How to be a kind friend Why my home is special 	 Dreams and Goals Not giving up / keep trying Jobs I might like when I am older Knowing when I have achieved a goal 	 Relationships Different roles in a family What makes a good friend? Feeling upset / angry 	 Changing Me Names and functions of some body parts Changes from baby to adult How change can create positive and negative 	Healthy Me Name some parts of the body Know some things to stay healthy – exercise, sleep and food How to say no to strangers / stranger danger feelings
	YEAR OZE	Being Me in My World Responsibility as a class member Choices / consequences in class Being safe in the class	 Celebrating difference What is / isn't bullying The similarities and differences that make us unique and special It is OK to be different from friends 	 Dreams and Goals Setting simple goals Overcoming obstacles and feelings of achievement How to work well with a partner 	 Relationships Touch – being used in kind / unkind ways Significant relationships in my life Different types of families 	Changing Me Life cycles — comparing stages of animals to humans Name male / female private parts Know change is a normal part of	Healthy Me Healthy Vs unhealthy choices Importance of hygiene and that germs can make me unwell Road safety g older
	Y E A R T W O	Being Me in My World Hopes and fears for the year ahead Feeling worried and knowing who can help Listening to other people	 Celebrating difference I know what a gender stereotype is How to support a classmate if they are bullied Being different does not affect friendships 	 Dreams and Goals Why it is important to persevere What good group working looks like Sharing success with others 	Relationships • 'good' secrets and 'worry' secrets and how to share them • I know what trust is What is acceptable physical contact in relationships	 Changing Me Ageing process (including old age) Difference between male and female bodies Private parts are special / what is appropriate 	Healthy Me Healthy relationship / choices with food Being relaxed Medicine – how they work and using them safely touch



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Lower Key Stage 2	YEAR THREE	Being Me in My World Self-worth / identifying positive things about myself Challenges and achievements Empathising	 Celebrating difference Different types of families and how they can sometimes fall out Choices for witnesses to bullying Name calling and hurtful words vs giving compliments 	 Dreams and Goals People who have overcome challenges to achieve success How to overcome learning challenges Reflecting on success and what I could do better next time 	Relationships Wants vs needs — comparing our lives with those less fortunate Careers and why stereotypes can be unfair Online relationships through gaming and Apps / staying safe	 Changing Me What babies need to grow (including parenting) Changes between being a baby and a child It is usually the female that carries a baby in nature 	Healthy Me Importance of exercise and its effect on the heart and lungs Calories, fat and sugar on health Different types of drugs Things, places and people that are dangerous	
	Y E A R F O U R	Being Me in My World Being part of a team Roles within the school community Importance of democracy / having a voice	 Celebrating difference First impressions and judging by appearance Online bullying and knowing what to do Pressures of being a witness to bullying 	 Dreams and Goals How to overcome disappointment Making new plans / setting new goals How to work as part of a successful group 	Relationships Reasons for feelings of jealousy Emotions re loss / bereavement and coping strategies Changing friendships and relationships	Changing Me Sanitary health — sanitary / personal hygiene products How the body changes in puberty Change is a normal part of life — some cannot be controlled	Healthy Me Friendship groups and roles within them Smoking and alcohol – why people do it and the effects What is peer pressure?	



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Upper Key Stage 2	Y E A R F I V E	Being Me in My World Responsibility as a citizen of the wider community and UK How my behavior impacts on a group How to contribute towards democracy in school	Celebrating difference Understanding of Culture and cultural differences I know what racism is I can explain direct and indirect bullying	 Dreams and Goals Jobs that people I know do and what job I would like to do Different jobs have different amounts of pay Similarities / differences between myself / someone from a different culture 	Relationships Importance of self esteem Positive / negative effects of social media including gaming and networking and their age appropriateness Grooming online Reducing screen time	Changing Me Perception – about ourselves and others can be right or wrong Managing comparisons with myself with others on social media Looking after myself during puberty	Healthy Me How body types are portrayed in the media Eating disorders / negative body image Basic emergency procedures / contacting emergency services		
	Y E A R S I X	Being Me in My World United Nations Conventions on the Rights of the Child How choices impact locally and globally Rewards and consequences of behaviours	Celebrating difference Perceptions of 'being normal' How people with disabilities can lead amazing lives Bullying – having power over others	 Dreams and Goals How to stay motivated Global issues / places where people may be suffering / living in different situations What classmates admire about me / how to give praise and compliments 	Relationships Taking care of my mental health The grief cycle People who try to control / have power over me	Changing Me Sexual intercourse can lead to conception Some people need help to conceive — might need IVF Childbirth and the stages of development of a baby from conception	Healthy Me • Mental health and illness • Exploitation and gang culture • Triggers for and feeling stressed / strategies to cope with stress		