Oaklands Primary School E-Safety Long Term Curriculum Plan

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS	**Self-Image and Identity** I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.	**Online Relationships** I can give examples of how I (might) use technology to communicate with people I know	**Online Reputation** I can identify ways that I can put information on the internet.	**Online Bullying** I can describe ways that some people can be unkind online.	**Managing Online Information** I can talk about how to use the internet as a way of finding information online.	**Health, Well-Being and Lifestyle** I can identify rules that help keep us safe and healthy in and beyond the home when using technology
			Internet Safety Week			
			Privacy and Security I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).	**Copyright and Ownership** I know that work I create belongs to me.		
Year 1	**Self-Image and Identity** If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.	**Online Relationships** I can explain why it is important to be considerate and kind to people online and to respect their choices.	**Online Reputation** I can recognise that information can stay online and could be copied.	**Online Bullying** I can describe how to behave online in ways that do not upset others and can give examples.	**Managing Online Information** I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.	**Health, Well-Being and Lifestyle** I can explain rules to keep myself safe when using technology both in and beyond the home.
			Internet Safety Week			
			Privacy and Security I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.	**Copyright and Ownership** I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).		
Year 2	**Self-Image and Identity** I can explain how other people may look and act differently online and offline.	**Online Relationships** I can explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online	**Online Reputation** I know who to talk to if something has been put online without consent or if it is incorrect.	**Online Bullying** I can talk about how anyone experiencing bullying can get help.	**Managing Online Information** I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).	**Health, Well-Being and Lifestyle** I can say how those rules / guides can help anyone accessing online technologies
			Internet Safety Week			
			Privacy and Security I can explain how passwords can be used to protect information, accounts and devices.	**Copyright and Ownership** I can recognise that content on the internet may belong to other people.		

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Year 3	**Self-Image and Identity** I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.	**Online Relationships** I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	**Online Reputation** I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.	**Online Bullying** I can describe appropriate ways to behave towards other people online and why this is important.	**Managing Online Information** I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.	**Health, Well-Being and Lifestyle** I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites).
			Internet Safety Week			
			Privacy and Security I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.	**Copyright and Ownership** I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.		
Year 4	**Self Image And Identity** I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.	**Online Relationships** I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	**Online Reputation** I can describe how to find out information about others by searching online.	**Online Bullying** I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).	**Managing Online Information** I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online.	**Health, Well-Being And Lifestyle** I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time.
			Internet Safety Week			
			Privacy and Security I know what the digital age of consent is and the impact this has on online services asking for consent.	**Copyright and Ownership** I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images.		
Year 5	**Self-Image and Identity** I can demonstrate how to make responsible choices about having an online identity, depending on context.	**Online Relationships** I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault.	**Online Reputation** I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect	**Online Bullying** I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.	**Managing Online Information** I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.	**Health, Well-Being and Lifestyle** I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases, loot boxes) and explain the importance of seeking permission from a trusted adult before purchasing.

			Internet Safety Week			
			Privacy and Security I can explain what app permissions are and can give some examples.	**Copyright and Ownership** I can give examples of content that is permitted to be reused and know how this content can be found online.		
Year 6	**Self-Image and Identity** I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.	**Online Relationships** I can describe how things shared privately online can have unintended consequences for others. e.g. screen-grabs.	**Online Reputation** I can explain the ways in which anyone can develop a positive online reputation.	**Online Bullying** I can describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me.	**Managing Online Information** I can describe the difference between online misinformation and dis-information	**Health, Well-Being and Lifestyle** I can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks, correct posture, sleep, diet and exercise).
			Internet Safety Week			
			Privacy and Security I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).	**Copyright and Ownership** I can demonstrate how to make references to and acknowledge sources I have used from the internet.		