



Year 3 Curriculum Overview Summer Term

English

Reading

We will be learning the following:

- Read further exception words
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends and retelling some of these orally.
- Drawing inferencing such as inferring characters' feelings, thoughts and motives from their actions.
- **Explore an Author** – Ted Hughes

Fiction Writing

We will be learning the following:

- Iron Man – Retell a story and write an original narrative.
- The Legend of King Arthur – myths and legends narrative writing
- Stone Age Boy – Character descriptions, innovating a character, retelling a story
- Wish Granter—Explanations
- Wallace and Grommit— Explanation and instructions
- Grammar focus - adjectives, adverbs, prepositions, conjunctions and fronted adverbials.
- Choosing nouns and pronouns appropriately to avoid repetition.
- Write in paragraphs, using a comma after a fronted adverbial.
- Edit and check writing

Non-Fiction Writing

- Persuasive writing - Buy this bow and arrow!
- Use bullet points and captions within a report.
- Use sub headings

Poetry

We will be learning the following:

- Writing Limericks.
- Performance poetry based on The Day the Dragon came to School

Spelling

We will be learning about the following spellings:

- Words ending ary, words with a short /u/ sound spelt with an o and ou, word families, words ending in the suffix al, words ending with a /zhuh/ sound spelt with sure, words ending with a /chuh/ sound spelt with ture, words ending with a /cher/ sound spelt as ture, silent letters.

Topic: History

What was it like to live in the Stone Age?

We will:

- Place the Stone Age on a historical, chronological timeline.
- Learn about hunter gatherers - Use evidence from a text (Stone Age Boy) to learn what it was like to live in the Stone Age.
- Create cave art using paint.
- Learn how dwellings have changed throughout the Stone Age.
- Create a Stone Age house using foraged materials.
- Learn about the life and times of the Stone Age – Beaker Pottery (make a clay pot)
- Learn about Neolithic monuments and religious ceremonies (Stonehenge)
- Understand why hillforts were built.

Ancient Egyptians

Science

Forces & Magnets

We will learn the following:

- Compare how things move on different surfaces (friction).
- Understand that force is a push or a pull.
- Investigate magnet strength and identify magnetic materials.
- Learn that magnets have two poles.

Plants

We will learn the following:

- To identify and explain parts of a plant and conduct an experiment to show how a plant grows best.
- Explore the life cycle of plants-seed dispersal

Maths

Number: Fractions

- Add and subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non unit fractions of a set of objects
- Reasoning with fractions

Measurement—Money

- Pounds and pence
- Add and subtract money
- Find change

Measurement-Time

- Roman numerals to 12
- Tell the time to 5 minutes / to the minute
- Read time on a digital clock
- Use a.m. and p.m.
- Years, months, days, hours, minutes and seconds
- Units of time
- Problem solving with time

Geometry: Properties of shape

- Turns and angles
- Right angles in shapes
- Compare angles
- Measure and draw accurately
- Horizontal and vertical
- Parallel and perpendicular
- Recognise and describe 2-D and 3-D shapes
- Draw polygons
- Make 3-D shapes

Measurement: Statistics

- Interpret and draw pictograms
- Interpret and draw bar charts
- Collect and represent data
- Two way tables

Physical Education

In PE we will learn the following:

- Use running, jumping, throwing and catching in isolation and in combination.
- Develop flexibility, strength, technique, control and balance. (for example through athletics)
- Take part in outdoor and adventurous activity challenges both individually and within a team.
- Compare performances with previous ones and demonstrate improvement to achieve personal best.

Computing

E-Safety – Privacy and Security

- Give reasons why someone should only share information with people they choose to and can trust.

E-Safety—Copyright and Ownership

- Explain why copying someone else's work from the internet without permission isn't fair
- Creating Media—Desktop Publishing, changing font, size, colour, page orientation
- Programming—Events and actions in programs, moving a sprite in different directions within a maze

Art

Henri Matisse

- Learn how to colour mix
- Research the artist
- Replicate artist's work using paint
- Complete a colour wheel
- Mix different shades of colour using black and white
- Create a collage inspired by 'Desert—Harmony in Red'

Music

Charanga Music School - Bringing us together.

- Listen and appraise a new piece of music.
- Learn a new piece of music through various musical activities.
- Perform a new piece of music based on previously heard music.

RE

What do Muslims believe about Allah?

- Introduction to Islam
- Prophet Mohammad
- Allah
- Islamic countries
- 5 pillars of Islam
- Salat (Muslim prayer)
- Ramadan and Eid

Design Technology

Structures-Shell Structures (Pizza boxes)

- Use appropriate materials.
- Join materials
- Begin to make strong structures
- Design a healthy pizza and pizza box for intended user/purpose
- Continue working on product even if original didn't work.
- Make a strong, stiff structure.

Spanish

Fruits and Vegetables

- Learn to say words for fruits and vegetables in Spanish.
- Respond to familiar questions.
- Give simple opinions and say if they like or dislike fruits and vegetables.
- Write simple sentences to show opinions, using a model.
- Perform a simple role play in pairs.
- Listen and join in with The Hungry Caterpillar in Spanish.
- Use songs, stories and rhymes to learn new vocabulary.
- Use high frequency verb forms (I have, it is /there are).
- Identify the gender of nouns.

PSHE

Changing Me

- What a baby needs to grow and develop, how bodies change on the outside and inside.

Healthy Me

- How exercise affects the body, the effects of calories, fat and sugar on health, there are different types of drugs

Trips and Visits

Ham Hill

The purpose of this is so the children can experience what life was like in the Stone Age and step into the role themselves. They also create cave art and pot.