

# Year 4 Curriculum Overview Summer Term

### **English**

#### **Reading:**

We will be conducting a book study of The Miraculous Journey of Edward Tulane including:

- Identifying main ideas drawn from more than one paragraph and summarising these.
- Identifying how language, structure and presentation contribute to meaning.
- Participate in discussions about books that are read to them and those children read themselves.

#### Fiction writing—narrative

We will be learning the following:

- The Miraculous Journey of Edward Tulane—writing an alternative chapter
- Greek Myths—innovate own myth based on Theseus and the Minotaur

#### Non-fiction

We will be learning the following:

- Informal letter writing—based on The Miraculous Journey of Edward Tulane
- Discussions & debates—If Hobbs' Towers was taken away ...
- Explanation text—How to become a Greek God or Goddess
- Instructional text—Moussaka recipe

#### **Poetry**

Writing a Kennings poem

# **Topic: History and Geography**

#### History — Ancient Greece

**How did life in Ancient Greece influence our lives today?** We will be learning the following:

- Key events during the Ancient Greek period and be able to place them
  on a timeline
- The differences and similarities of Athens and Spartans
- Greek artwork including designing and making mosaics and vases
- The differences in today's and the Ancient Greek Olympics
- Greek gods and goddesses

### **Science**

#### States of Matter

- The difference in structure between solids, liquids or gases.
- Melting as a change of state from solid to liquid.
- Freezing as a change of state from liquid to solid.
- Boiling as a change of state from liquid to gas.
- Evaporation is the change from a liquid to a gas at the surface of the liquid.
- Condensation
- The water cycle

#### Living things and their habitats

- Grouping living things based on their characteristics.
- How to use classification keys to group,
- Identify and name a variety of living things in local and wider environment
- Changing environments
- Natural changes such as flooding, deforestation and plastics in oceans caused by humans

### **Maths**

#### **Decimals**

- Make a whole
- Write decimals
- Compare decimals
- Order decimals
- Round decimals
- Halves and guarters as decimals

#### Measurement—money

- Pounds and pence
- Ordering money
- Estimating money
- Four operations

#### Measurement—time

- Hours/minutes and seconds
- Years/months, weeks and days
- Analogue to digital—12 hours
- Analogue to digital—24 hours

#### **Statistics**

- Interpret charts
- Comparison, sum and difference
- Introducing line graphs
- Line graphs

### **Geometry—properties of shapes**

- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Lines of symmetry
- Complete a symmetric figure

# **Physical Education**

### We will be learning the following:

#### Striking and Fielding

- Develop different ways of throwing and catching
- Use a bat to hit a ball with accuracy and control in rounders and cricket

#### Athletics

- Practise existing throwing, running and jumping skills
- Improve running technique for sprinting and sprint finish
- Practise relay running/jump for distance and use pull throw technique

# **Computing**

#### We will be learning the following:

#### **Photo Editing**

Changing digital images for different uses

#### **Repetition in Games**

• Modifying, designing and creating a game

### Art

#### We will be learning the following: Studying the sculptor, Henry Moore

- Studying the life and work of the sculptor, Henry Moore
- Experiment with a wider range of materials.
- Use some of the techniques our artist used to create a sculpture

### Music

#### We will be learning the following:

- Learning to read music and how to play the trumpet with our music teacher from Somerset Music
- Developing our knowledge of percussion instruments.

### RE

#### What do Christians understand about Agape?

In this unit we will be learning about the following:

- The story of the Good Samaritan story.
- The meaning of agape is unconditional love
- Bible stories that show agape love.

### **Design Technology**

#### We will be learning the following:

Food – Celebrating Culture & Seasonality - What is Greek cuisine?

Our work will include:

- Research into types of Greek food
- Research moussaka recipes
- Plan our own moussaka recipes
- Make our own moussaka
- Evaluate our own moussaka

# **PSHE**

# **Spanish**

# We will be learning the following: Animals and pets

- Say and write nouns for pets (in singular and plural).
- Respond to a range of questions about pets (name, age, description) and write a short description of a pet.
- Listen to a Spanish story and join in with repetitive parts.
- Use simple verbs to create sentences. (including negative statements)
- Ask and answer questions to find out about favourite animals.

### We will be learning the following:

- Sanitary health sanitary / personal hygiene products
- How the body changes in puberty
- Change is a normal part of life some cannot be controlled

#### **Healthy Me**

Changing Me

- Dangers of smoking
- Dangers of alcohol
- Positive and negative relationships

#### E-Safety

- Health, wellbeing and lifestyle
- Online Bullying

# **Trips and Visits**

#### We will be experiencing the following:

- Experiencing life as an Ancient Greek with cooking and crafts (in school)
- Visiting Melbury Estate where we will have a guided tour of a modern dairy with cows and calves and a sheep shearing demonstration as well as meeting gamekeepers, fishermen, foresters, a farrier shoeing a horse and learning about the history of Melbury House.