



Year 2 Curriculum Overview Summer Term

English

Reading

We will be learning the following:

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes to phase 6.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Fiction Writing

We will be learning the following:

- Reading the stories 'Beegu', 'Elves and the Shoemaker', 'Sam Usher Stories', 'Dread Cat' and 'Meerkat Mail' to help us understand patterns in stories.
- Creating descriptive sentences and using short sentences for impact, using inverted commas for speech and apostrophes to mark where letters are missing
- Writing different sentence types.
- Writing a persuasion text
- Retell and innovate stories.
- Studying characters.

Non-Fiction Writing

We will be learning the following:

- Applying the features of a recount and persuasion - including conjunctions, imperative verbs, commas in a list, correct tense, chronological order.

Spellings and Phonics

We will be learning the following:

- Following the Little Wandle programme for phonics/spelling.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

Speaking and Listening

We will be learning the following:

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

Poetry

We will be learning the following:

- Writing in free verse to create 'spells'

Topic: Geography

We will be learning the following:

Comparing the UK with Africa – 'Let's go to Kenya'

- Using an atlas to locate places
- Making comparisons between human and physical features of different places
- Comparing weather, food, clothes, animals, schools
- Asking simple geographical question; where is it? What's it like? how is it different?
- Using points on a compass to describe direction

Science

Plants

We will be learning the following:

- Observe and describe seeds and bulbs
- Observe and describe how seeds grow into mature plants
- Gather and record data to help in answering a question

Animals including humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths

Fractions:

- Recognising a $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$.
- Recognising unit and non unit fractions.
- Recognising and finding $\frac{3}{4}$.
- Counting in fractions up to a whole.

Measurement: Time

- Read time to the nearest O'clock and half past.
- Tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day
- Find and compare durations of time

Geometry: Position and Direction

- Use mathematical vocabulary to describe position, direction and movement (in a straight line and in rotation)
- Describe turns in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise)
- Order and arrange combinations of mathematical objects in patterns and sequences.

Statistics

- Using tally charts.
- Using block diagrams.
- Draw and interpret pictograms.

Physical Education

In P.E. we will be learning the following:

Games – Striking and Fielding

- Master basic movements including throwing, catching and striking a ball with a bat
- Participate in team games, developing simple tactics for attacking and defending through cricket

Athletics

- Perform and compare different types of jumps
- Throw different types of equipment for accuracy and distance
- Complete an obstacle course

Computing

In **COMPUTING** we will be learning the following:

Creating Media—Making Music

- Creating digital music.
- Reviewing and editing music.

Programming B—An introduction to quizzes.

- Using the programme Scratch.
- Using and changing a design.
- Designing and creating a programme.

Art

In **Art** we will be learning the following:

- Learning about the artist Esther Mahlangu (linked to our 'topic in DT).
- Creating portraits using plants, fruits and vegetables in the style of Esther Mahlangu.
- Exploring colour and pattern in the African landscape and fabric.
- Using batik technique.
- Using silhouette against a warm colour background.
- Using tools and skills to sculpt clay.

Music

In **Music** we will be learning the following:

- Find the pulse and clap different rhythms
- Deepen musical knowledge and enrich understanding of songs with a specific theme and musical style.
- Applying skills learnt to create a performance
- Rehearse and improve

RE

In **R.E.** we will be looking at the following:

What do Muslims believe about Iman? (Ramadan)

- Identify similarities and differences in features of religions and beliefs
- Recognise that Ramadan is an important festival in the Muslim faith and explain what Muslims do during Ramadan
- To know that Muslims pray by reciting the Qur'an
- To know the Muslim Holy book is called the Qur'an and that it was given on the 'Night of Power'

Design Technology

In **DT** we will be focussing on the following:

Preparing fruit and vegetables

- Designing and creating cous cous using different vegetables.
- Select and use a range of tools and equipment to perform practical tasks (for cutting, joining, grating, peeling and slicing)
- Evaluating our ideas

Spanish

In **Spanish** we will be learning vocabulary:

- The house – Children learn names of rooms in the house and listen to the story 'Peace at Last'.
- Songs and Games – Children learn a variety of familiar songs and a simple playground game

PSHE

In **PSHE** we will be discussing the following:

- Identifying family members and our relationship with each of them
- Thinking about people who help us
- Relationships with people around us.
- Recognising how I have changed since I was a baby and cycles of life in nature
- Naming parts of the body and recognising differences between boys and girls

Our two E-Safety units will be Managing Online Information and Health, Wellbeing and Lifestyle.

Trips and Visits

Bournemouth Symphony Orchestra!

We will be going to Westlands to watch the Bournemouth Symphony Orchestra perform and to perform a song with them!

