



Year 6 Curriculum Overview Summer Term

English

We will be learning the following:

Reading

- exploring the author, Eva Ibbotson
- applying our growing knowledge of root words, prefixes and suffixes (morphology and etymology)
- identifying and discussing themes and conventions in and across a wide range of writing
- discussing and evaluating how authors use language, including figurative language, considering the impact on the reader
- participating in discussions about books that are read to us and those we can read for ourselves, building on our own and others' ideas and challenging views courteously
- summarising the main ideas drawn from more than one paragraph
- using evidence from the text to support an answer

Fiction Writing

- using further organisational and presentational devices to structure text and to guide the reader
- ensuring correct subject, verb object agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- using commas and hyphens to avoid ambiguity

Non-Fiction Writing

- linking ideas across paragraphs using a wider range of cohesive devices, including using semi-colons, colons or dashes to mark boundaries between independent clauses
- proof-reading for spelling and punctuation errors
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Spellings and Phonics

- investigating words that can be nouns, revising 'ible' and 'ibly' ending words, developing our vocabulary with synonyms and antonyms along with learning words from the Y5/6 Statutory word list

Topic: History and Geography

Geography

"Let's Go to the Americas"

We will develop our knowledge and understanding of life North America, South America and how they uniquely differ from the UK.

We will be:

- identifying countries of North and South America
- labelling on maps and globes locations where rainforests can be found
- understanding why and how people live in the rainforest
- explaining what deforestation is and its impact
- Compare life in the Amazon and Somerset

The Geography key skills we will be using are:

- Using maps of a range of scales confidently to identify significant places and environments
- Investigating contrasting and distant places and comparing them to where we live

Science

'Classification'

We will be learning the following:

- Describe how living things are classified into broad groups according to common observable characteristics
- Give reasons for classifying animals and plants
- Classifying trees
- Using keys to classify
- Looking at the Linnaeus system of classification

Maths

We will be learning the following:

Geometry

- draw 2-D shapes accurately using given dimensions and angles
- compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons
- recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
- draw nets and solve problems of 3-D shapes

Position and direction

- Read and plot points in four quadrants
- Translations
- Reflections
- Solve problems with co-ordinates

Revision and preparation of SATs

- understanding how to approach assessments
- practising our knowledge and skills using past papers

Themed projects, consolidation and problem solving

- working together to answer open-ended questions
- solving 'problems of the day'

Physical Education

In P.E. we will be learning the following:

- Swimming
- Using running, jumping, throwing and catching in isolation and in combination in the context of athletics
- Developing flexibility, strength, technique, control and balance in the context of sprint relays, middle and long distance running and hurdling
- striking and fielding techniques

Computing

In **COMPUTING** we will be learning the following:

- Creating media—3D modelling
- Programming—sensing movement

Art

In **Art** we will be learning the following:

- creating own artwork inspired by Romero Britto
- designing and printing a motif on to a t-shirt

Music

In **Music** we will be learning the following:

- Music and Me—inspirational women in music and exploring the concept of identity by creating new music
- Reflect, Rewind and Replay—consolidation of learning from the year

RE

In **R.E.** we will be learning the following:

- Christianity with a focus on Agape
- exploring the meaning of Agape
- exploring the message of the Beatitudes told through the Bible story
- understanding what Jesus taught about revenge and reconciliation

Design Technology

In **Design Technology** we will be learning the following:

- Food can be grown, reared or caught in the UK or wider world
- Demonstrate how to use a range of cooking skills to produce a Mexican inspired meal
- Adapt and refine recipes
- Evaluate effectiveness of outcome and recommend changes and adaptations.

Spanish

In **Spanish** we will be learning the following:

- saying and writing the nouns for a variety of food and drink.
- reading menus and using a bilingual dictionary to find meanings of words.
- giving our opinions of foods with reasons
- creating our own menus and performing a simple role-play within a café.
- conjugating regular present tense verbs (eg. 'to eat' and 'to drink')

PSHE

In **PSHE** we will be learning the following:

- Changing me—self image, puberty and feelings, conception to birth and respectful and consensual relationships, transition to secondary school
- Healthy me—drugs, risks of gangs, mental health

Trips and Visits

Kilve Court—see separate

Rainforest Roadshow

This roadshow will bring the magic of the tropical rainforest into our school. We will marvel at giant insects and snakes, even having the opportunity to handle some. We will look at beautiful necklaces and musical instruments handcrafted by an Amerindian tribe while learning about the lives of the indigenous people of the rainforest. Finally, we will listen to real tales of travels to the rainforest and learn about our own impact on these fragile environments.