

Year 3 Curriculum Overview Spring

English

<u>Reading</u>

We will be learning the following:

- Reading books that are structured in different ways.
- Discuss words and phrases that capture the reader's interest and imagination.
- Recognising some different forms of poetry.
- Preparing play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- Participate in discussions about books they have read themselves and books that have been read to them.
- Explore an Author David Walliams.

Fiction Writing

- We will be learning the following:
- Traditional tales/fables—innovated and invented fables using paragraphs.
- Fairy tales Writing playscripts.
- Fairies Maleficent (Myths and legends) Innovate a fairy and write descriptions.
- Grammar focus adjectives, adverbs, prepositions, conjunctions and fronted adverbials. Use a wider range of subordinating conjunctions (when, if, because, although)
- Write in paragraphs, using a comma after a fronted adverbial.
- Edit and check writing.

Non-Fiction Writing

 Using Horrid Henry to learn how to write Formal and informal letters.

Poetry

We will be learning the following:

- Writing poetry about Easter Clerihews.
- Performance poetry.

Spelling

We will be learning the following spellings:

 Words with the short /i/ sounds spelt with a y, adding suffixes er, ed and ing, adding prefixes mis and dis, words with a /k/ sound spelt with a ch, homophones and near homophones, adding the prefix bi or re, words ending in the /g/ sound spelt gue and the / k/ sound spelt que, words spelt with a /sh/ sound spelt ch.

Topic: History and Geography

Let's Go.... Around Here (Where we live)

We will:

- Use maps and globes to Identify continents and oceans
- Recognise features of the UK including the four countries, important cities and landmarks
- Look in more detail about the UK's urban and rural areas, and talk about population and land use
- Identify what makes Europe and how we can find it on a globe or map
- Understand more about our local area (Yeovil/Somerset) and how the land is used around us.

Stone Age to Iron Age

- To learn about the Stone, Bronze and Iron Ages
- To learn about prehistoric Britain, how Neolithic man lived
- How do we know about prehistoric Britain?
- To learn about a Stone Age village (Skara Brae)
- To learn about Stonehenge

Science

Animals Including Humans

We will learn the following:

- Learn about good nutrition and a healthy balanced diet.
- Understand the five food groups.
- Learn how bones are for movement, support and protection.
- To know how muscles contract and relax and to name the main muscles in the body.

Light

- Sources of light
- Reflective surfaces
- Shadows
- Is the sun dangerous?

Maths

Number: Multiplication and Division

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number—exchange/no exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number no exchange
- Divide a 2-digit number by a 1-digit number flexible partitioning
- Divide a 2-digit number by a 1-digit number with remainders
- Scaling
- How many ways?

Measurement:

- Measure in metres and centimetres
- Measure in millimetres
- Measure in centimetres and millimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What is perimeter?
- Measure perimeter

Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line
- Equivalent fractions on a number line/ as bar models

Physical Education

In PE we will be learning the following:

Invasion games

- Apply the basic principles of invasion games.
- To move with the ball
- To use a range of techniques to pass the ball
- To understand the basic principles of defending in invasion games
- To understand the basic principles of attacking in invasion games.

Music

Singing (Three Little Birds)

- Focus on lyrics
- Singing songs from memory
- Listen and copy rhythms using instruments **Music fable giving an important message**

(The Dragon Song)

- Encounter music from around the world (listen and appraise)
- Give compositions structure and add pitch

Spanish

Animals and Colours

- Learn to say names of 9 animals in Spanish.
- Revise colour words and write these from memory.
- Describe animals with colour adjectives.
- Read and show understanding of words, phrases and sentences.
- Listen to a familiar story in Spanish ('Brown Bear') and join in with repetitive parts.
- Write simple sentences using a model and read them aloud to a partner or group.
- Know and use the correct pronunciation for vowel sounds.
- Know how to make plurals of animal nouns.

Computing

- Programming
 – sequence in music (introduction to Scratch)
- Data and information—Branching databases

Trips and Visits

There will be no trips or visits this term as our topics next term lend us to have a trip and a visitor to support the learning of the Stone Age and Ham Hill.

RE

What do Jews believe about the Torah, God and the Covenant?

- Introduction to Judaism
- The story of Abraham (trust)
- Pesah/Passover
- The Exodus of Jews from Egypt
- Jewish special places
- Seder prayer
- Covenant (two-way relationship).

PSHE

Dreams and goals

Admire people who have overcome challenges, dreams and ambitions that are important to me, break down a goal into a number of achievable steps.

Healthy Me

Understand how healthy eating affects me, set fitness challenges, making healthy choices, knowledge and attitude towards drugs.

<u>ESafety</u>

Online Reputation Online Bullying

Maths

Mass and capacity:

- Use scales
- Measure mass in grams
- Measure mass in kilograms and grams
- Equivalent masses (kilograms and grams)
- Compare mass
- Add and subtract mass
- Measure capacity and volume in millilitres
- Measure capacity and volume in litres and millilitres
- Equivalent capacities and volumes (litres and millilitres)
- Compare capacity and volume
- Add and subtract capacity and volume

Art / DT

<u>William Morris</u>

- Research a famous artist
- Motifs and repeated patterns
- Improve mastery of art techniques
- Produce Morris inspired pieces of work
- Printing
- Design and create a pattern using tie-dye techniques

Healthy Eating - designing and preparing a healthy snack