

Year 2 Curriculum Leaflet

English

We will be learning the following:

Reading

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes using Little Wandle.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read Year 2 Common Exception Words.
- Focus on vocabulary, prosody and comprehension.

Fiction Writing

- We will be using texts 'Black Hat', 'Zahara' and 'Beegu', to retell and innovate the stories, write formal and informal letters.
- Focussing on similes for description, increasingly accurate use of punctuation, apostrophes, sentence types, suffixes -ful and -less
- Writing descriptive sentences using commas.

Non-Fiction Writing

- Writing a persuasive text (linked to science) Animal's Matter.
- Introducing bullet points.
- Persuasion.
- Recount .
- Non-chronological reports.

Spelling and Phonics

- Following the Little Wandle programme for spelling units and phonics.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

Speaking and Listening

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

Poetry

- Write a winter Poem

Topic: History

We will be learning the following:

The Great Fire of London

- When was the Great Fire of London and how did it start.
- Order the events
- What happened after the Great Fire of London
- How London has changed since 1666 and being able to use historical sources.

Science

Materials

We will be learning the following:

Uses of everyday materials

- identify and compare the suitability of a variety of every-day materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths

Money

- Count money-pence and pounds (notes and coins).
- Make and compare amounts of money.
- Calculate with money.
- Find change.

Multiplication and Division

- Recognise, make and add equal groups.
- Use arrays.
- Make equal groups by grouping and sharing.
- The 2, 5 and 10 times-table.
- Dividing by 2, 5 and 10.
- Doubling and halving.
- Odd and even numbers.

Length and Height

- Measure in centimetres and metres.
- Compare lengths and heights.
- Order lengths and heights.
- Calculate with length and heights.

Mass, Capacity and Temperature.

- Compare mass.
- Measure in grams and kilograms.
- Compare volume and capacity.
- Measure in millilitres and litres.
- Calculate with volume and capacity.
- Recognise and measure temperature.

Physical Education

In P.E. we will be learning the following:

Invasion Games:

- To master basic movements including running, jumping, throwing and catching
- To participate in team games, developing simple tactics for attacking and defending.

Games-racket sports.

- Master basic movements, develop balance, agility and coordination and begin to apply these in a range of hitting activities.
- Make use of a practice tactic.
- Use a variety of cricket skills.

Computing

In **COMPUTING** we will be learning the following:

Programming A—robot algorithms.

- To describe a series of instructions as a sequence.
- Explain what happens when we change the order of instructions.
- Use logical reasoning to predict the outcome of a programme.
- Explain that programming projects can have codes and artwork.
- Design an algorithm, and create and debug a programme I have written.

Data & Info—Pictograms

- Recognise we can count and compare objects using tally charts.
- Recognise objects can be represented as pictures.
- Create a pictogram, select objects and make comparisons.
- Recognise that people can be described by attributes.
- Explain that we can present information using a computer.

Art

In **Art** we will be learning the following:

- Learning about the artist David Hockney .
- Drawing/painting/collage abstract scenes in the style of David Hockney.
- Experimenting with line, pattern, colour and texture and collage.

Music

In **Music** we will be learning the following:

South African music (Hands, Feet, Heart)

Copying back rhythms and pitch using voice and glockenspiels

Listen and appraise different styles of South African music.

Recognise Reggae music (Zootime)

Learn aspects of the style of Reggae music

Listen and copy lyrics carefully with focus on consonants

Celebrate and share your learning.

RE

In **R.E.** we will be looking at:

What do Christians believe about salvation? (Easter)

- How religion and belief is expressed in different ways
- The Easter story and its importance to Christians
- Meanings for symbols and other forms of religious expression

Design Technology

In **DT** we will be learning the following:

Mechanisms – How do wheels' work? (fire engines)

begin to understand how to use wheels and axles

- design a product for a purpose.

PSHE

In **PSHE** we will be learning the following:

- Thinking about goals and perseverance
- Finding ways to relax
- Understanding how medicines work and how to use them safely
- Sorting food groups and deciding which we need to stay healthy
- Making healthy snacks

E-Safety

Our two E-safety units this half term are 'Online Reputation' and 'Online Bullying'.

Spanish

In **Spanish** we will be learning vocabulary:

- Zoo animals – learn 9 animal words and listen to a familiar story (Dear Zoo) in Spanish
- Food – children learn words for simple food and drink from a café

Trips and Visits

We will be going to Carymoor Environmental Trust as part of our materials topic! The children will get a chance to explore different materials and consolidate their learning from our unit!

We will also have Carymoor come to visit our school for a recycling workshop!

