



# Year 1 Curriculum Overview Autumn Term

## English

### Reading

We will be:

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

### Fiction Writing

We will be:

- Reading the stories linked to 'Oliver's Garden', as well as other narratives such as 'How The Tortoise Got His Shell' and 'Monkey See, Monkey Do' which will help to;
- Consolidate EYFS skills
- Say out loud what they are going to write about.
- Separate words with spaces.
- Combine words to make sentences.
- Write short descriptive sentences using adjectives.

### Non-Fiction Writing

We will be:

- Learning the features of instructions, non-chronological reports and persuasive texts and focus on the key composition, grammar and punctuation skills within them;
- Capital letters to start sentences and full stops to end.
- Capital letters for names and for the personal pronoun I.
- Use the conjunction 'and'.

### Spelling and Phonics

We will be:

- Following Little Wandle phonics programme for phonics/spelling.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

### Speaking and Listening

We will be:

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

### Poetry

We will be:

- Writing Acrostic poetry based on the seasons.

## TOPIC: History and Geography

### Geography

#### "Let's Go Outside"

We will:

- Look at the four seasons and how the weather changes during the year.
- Look at events and explore the world around us during the different seasons
- Compare daily weather patterns and climate in the UK to Nigeria and Iceland's weather and climate.
- Keep a close eye on what it is like outside and use different equipment to measure the weather

## Science

### 'Animals including humans'/'Seasonal Changes'

We will be:

#### Animals including humans:

- Drawing, identifying and labelling basic body parts.
- Saying what parts of the body we use to see, smell, taste, touch and hear.
- Using our senses to do tests as well as collect and record data to help answer questions.

#### Seasonal Changes:

- Observing changes across the 4 seasons.
- Observing and describing weather associated with the seasons and how day length varies.

## Maths

### Number and place value

- Identify and represent numbers using objects and pictures
- Use mathematical language to compare numbers: equal to, more than and less than, most and least
- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number.
- Read and write numbers from 1 to 20 in numerals and words

### Addition and Subtraction

- Use part-whole models to find parts of a whole
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use numbers bonds and related subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero

### Geometry: Shape

- Recognise and name common 2-D shapes (for example rectangles (including squares), circles and triangles).
- Recognise and name common 3-D shapes (for example, cuboids (including cubes), pyramids and spheres).



## Physical Education

In P.E. we will be doing Gymnastics and Invasion games.

- Participating in team games, developing simple tactics for attacking and defending.
- Creating and performing contrasting movements and balances in Gymnastics and linking this to Traditional Tales, both individually and with a partner.
- Learning about the differences between pulse, rhythm and pitch.

## Music

In **Music** we will be:

- Exploring an old-school hip-hop tune 'Hey you!' and learning the 'banana rap.'
- Learning about the differences between pulse, rhythm and pitch.
- Singing, rapping, playing, improvising and composing with this song.

## Spanish

In **Spanish** we will be:

- Learning simple words for greetings.
- Learning the numbers 1-10.
- Learning the names of body parts through a variety of songs and games.

## Computing

In **COMPUTING** we will be looking at:

### Computer Systems and Networks

Technology Around Us - Technology and My Toys

- Recognising technology in school and using it responsibly

### Creating Media

Digital Printing

- Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally

## R.E.

In **R.E.** we will be looking at:

### What do Christians believe about Jesus?

- Understand why Jesus is so important to Christians.
- Understand why Christmas is an important religious festival for Christians.
- Understand the baptism of Jesus and recognise outlines of some religious stories.

## PSHE

In **PSHE** we will be:

- Learning about how to feel special, safe and belong in class.
- Understanding the rights and responsibilities about being a member of my class and how to be a good friend.
- Recognising the choices we make and understanding the consequences.
- Identify similarities/differences between people in my class.
- Understand bullying and what to do if you are being bullied.

## Art

In **Art** we will be:

- Learning about the artist Tilly Willis linked to our 'Ourselves' topic in Science and Literacy.
- Drawing/painting self-portraits in the style of Tilly Willis.
- Mixing primary colours.
- Investigating clay, printing and using different thicknesses of paint brushes.

## Design Technology

In **DT** we will be:

### Food

- Preparing fruit and veg linked to the stories of 'Oliver's Vegetables, Oliver's Milkshake and 'Oliver's Fruit Salad'.
- Designing, making and evaluating a fruit smoothie.
- Learning/using skills such as chopping, slicing, peeling, washing and preparing fruit and veg.

## Trips and Visits

### Autumn Day and Welly Walk to Ninesprings:

- Identify signs of Autumn.
- crafts and activities dedicated to Autumn
- Tree and leaf identification and classification.
- Forest school