

# Foundation Stage Curriculum Overview Autumn

## Communication and Language

*In 'Listening, Attention and Understanding' we will be:*

- listening to stories, accurately anticipating key events and respond with relevant comments, questions or actions
- following instructions involving several ideas or actions
- answering 'how' and 'why' questions in response to stories, for example: why did Incy Wincy climb up the spout?



*In 'Speaking' we will be:*

- expressing ourselves effectively, showing awareness of listeners' needs

## Personal, Social, Emotional Development

**Our PSED themes are 'Being Me in My World' and 'Celebrating Differences'**

*In 'Self-Regulation' we will be:*

- talking about how we show our feelings appropriately
- working in small groups and following the rules

*In 'Managing Self' we will be:*

- talking about our behaviour, its consequences, and know that some behaviour is unacceptable
- managing our personal needs and hygiene



*In 'Building Relationships' we will be:*

- playing co-operatively, including taking turns and sharing
- given opportunities to make relationships with adults and other children

## Physical Development

**Our PE will be 'Moving our bodies' and 'Gymnastics'**

*In 'Gross Motor Skills' we will be:*

- practising large and small movements, such as jumping and hopping and moving confidently and safely in a range of ways.

*In 'Fine Motor Skills' we will be:*

- Using tools such as scissors and paintbrushes effectively
- Practising holding a pencil correctly for writing



**PE will take place on Thursdays —your child will need a PE kit that will stay in school.**

## Literacy

**Our daily phonics lessons will introduce children to each letter and the sound it makes.**

**We will also look at a variety of nursery rhymes, including Incy Wincy Spider and Wiggly Woo, the book Stick Man and other seasonal texts.**

*During 'reading' sessions we will be:*

- sharing books with adults and talking about what we can see in pictures
- encouraging children to recognise their name
- introducing letter sounds (phonemes)
- beginning to read simple words using the taught sounds
- practising retelling known nursery rhymes

*During writing sessions we will be:*

- encouraging children to write their name
- teaching the children how to write the letters to match the sound
- beginning to write words to match pictures or the spoken word



**Our author focus this term is Martin Waddell**

## Maths

We will be following White Rose Maths and using Numberblocks to support our learning.

*In 'Number' we will be:*

- counting reliably with numbers from 1 to 5
- placing numbers 1 to 5 in order
- saying which number is one more or one less than a given number to 5
- beginning adding and subtracting using objects, including finding pairs of numbers to total 5.

*In 'Numerical Patterns' we will be:*

- comparing sizes and quantities up to 5 in different contexts
- Talking about matching and sorting
- Naming and exploring basic 2D (flat) shapes



## Understanding the World

**Our themes will be: farm, minibeasts, Harvest, Seasons, Christmas**

*In 'People, Culture and Communities' we will be:*

- exploring the celebrations of Harvest, Bonfire Night and the Nativity story

*In 'Natural World' we will be:*

- providing opportunities to talk about their immediate environment, including their home, pre-school and school
- exploring the natural world around them and starting to think about similarities and differences



*In 'Past and Present' we will be:*

- talking about their family and family traditions, for example: what they do at their festivals/celebrations.

## Expressive Arts and Design

*In 'Creating with materials' we will be:*

- giving opportunities to explore different media, such as paint, playdough, chalks to create pictures.
- giving opportunities to explore tools such as different sized brushes to create their pictures.

*In 'Being Imaginative and Expressive' we will be:*

- singing a range of well-known nursery rhymes



## Trips and Visits

We will go for a walk around the local area and post a letter to Father Christmas!

