



# Year 2 Curriculum Overview Autumn Term

## English

### Reading

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes to phase 6.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read Year 2 Common Exception Words.

### Fiction Writing

We will be focusing on the story 'Emily Brown and the Thing' and how to write a successful character description alongside retelling the story using expanded noun phrases, adverbs, co-ordination (or and but), and past and present tense.

The children will also learn how to edit and improve their writing.

Additionally, later in the Autumn Term, we will be looking at Fables (The Greedy Fox) where we will explore subordinating conjunctions and complex sentences. After this, the children will be focusing on 'The Snow Queen' where we will teach the children how to retell and innovate the story drawing on their character description work from the beginning of term.

### Non-Fiction Writing

The first Non-Fiction unit will focus on non-chronological reports about hedgehogs and foxes. We will:

- Learn the features of a non-chronological report and the composition, grammar and punctuation skills within them.
- Introduce and investigate relative pronouns.
- Apply conjunctions to our writing.

The second unit will look at Diary Entries and writing a diary entry from the perspective of Guy Fawkes using varied sentence openers.

The third unit is based around instruction writing where we will learn how to write instructions thinking about layout and coherence in our writing.

### Spelling and Phonics

- Following the Little Wandle programme for phonics/spelling.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

### Speaking and Listening

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

## TOPIC: Geography and History

### Geography

#### "Let's Go Around the UK"

We will:

- Map the UK and Local Area – identifying the four countries and capital cities of the UK.
- Use atlases, maps, globes and aerial photographs to identify other countries and continents and their human and physical features.
- Discuss how rural and urban areas are different.
- Use compass directions and positional language to describe features and routes on a map.
- Look at our own school and explore how it may look on a map.

### History - *Who was Guy Fawkes?*

We will:

- Create a timeline of key events of the Gunpowder Plot including key dates.
- Discuss 'Why did the Gunpowder Plot happen?'
- Use role play to consider how the plot unfolded.
- Find out how Guy Fawkes was caught and the consequences he faced.
- Consider how and why we celebrate Bonfire night.
- Complete a local study and visit Montacute House to discover how it links to the Gunpowder Plot.

## Science

### 'Living Things and Their Habitats'

- ❑ Compare differences between things that are dead, alive or that have never been alive.
- ❑ Name and identify a variety of plants and animals in their habitats, including micro-habitats and describe how different habitats provide basic needs for animals and plants and how they depend on each other.
- ❑ Make simple food chains and describe how animals get their food.

## Maths

### Number and Place Value

- Read and write numbers to at least 100 in numerals and in words.
- Count objects to 100 by making 10s.
- Recognise tens and ones.
- Partition numbers to 100.
- Flexibly partition numbers to 100.
- Write numbers to 100 in expanded form.
- Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations including the number line.
- 10s on the number line
- 10s and 1s on the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0,
- Count in tens from any number, forward and backward.

### Addition and Subtraction

- Bonds to 10, adding to the next 10
- Say 10 more and 10 less. Add and subtract multiples of 10.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Mixed addition and subtraction problems
- Compare number sentences
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

### Shape

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Draw 2-D shapes
- Lines of symmetry on shapes
- Count faces, edges and vertices on 3-D shapes
- Sort 2-D and 3-D shapes
- Make patterns with 2-D and 3-D shapes



## Physical Education

### Autumn 1: Gymnastics

To develop balance, agility and co-ordination when balancing on different parts of the body, performing balances with a partner, rolling, jumping, combining movements to create a sequence, working with a partner to create a sequence

To jump safely in a variety of ways, including on and off apparatus.

### Autumn 2: Dance

To retell the Gunpowder Plot using dance.

To understand how dance can be used to communicate ideas through movement, gesture and progression.

## Music

Our Autumn unit will be called 'Hands, Feet, Heart'.

We are using voice and instruments to listen and play the song 'Hands, Feet, Heart'.

We will be focusing on the correct vocabulary for music and instruments.

## Spanish

In **Spanish** we will be learning the following:

- Greetings
- Numbers and colours.
- Clothing

## Computing

In **COMPUTING** we will be learning the following:

- **Computing systems and networks-IT around us.**  
What is IT? What are the common features of IT? How do we use IT safely and responsibly?
- **Creating media-digital photography.**  
How photos are captured and manipulated for different purposes.

## R.E.

In **R.E.** we will be looking at the following:

### **What do Christians believe about love? (Agape)**

- Retell religious stories (The Good Samaritan, Story of Zacchaeus, The Parable of the Selfish Farmer, The Parable of the Widow's Gift)
- Identify some religious beliefs and teachings
- Identify how religion is expressed in different ways (The Lord's Prayer)

## PSHE

In **PSHE** we will be learning the following:

- Learning about how to feel special, safe and belong in class.
- Understanding the rights and responsibilities about being a member of my class and how to be a good friend.
- Recognising the choices we make and understanding the consequences.
- Identify similarities/differences between people in my class.
- Understand bullying and what to do if you are being bullied.

## Art

In **Art** we will be focusing on the artist Henri Rousseau.

- Learning about the artist Henri Rousseau linked to our 'Living Things and their Habitats' topic in Science
- Drawing/painting/collage animals in the style of Henri Rousseau
- Experimenting with line, pattern, colour and texture
- Use a range of materials to design and make an animal mask

## Design Technology

### **Sliders and Levers – Moving pictures**

- Communicating ideas through drawing, templates and mock ups.
- Designing functional products based on design criteria
- Using sliders and Levers to create a moving picture.
- Developing measuring, cutting, assembling and fixing skills
- Evaluating design against a finished product.

## Trips and Visits

### **Pantomime**

This term, we have a fantastic opportunity to go to Westlands to watch the pantomime 'Jack and the Beanstalk'.

