



## Oaklands Community Primary School – Year 6 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English</b>	Fiction: Alien Landing Non-Fiction: Diary Entries and Letters Home Fiction: Alternative Chapter	Non-Fiction: Poetry & Oracy Fiction: The Christmas Truce Non-Fiction: Promotional leaflets	Fiction: Quests – Bloddon Non-Fiction: Newspaper Reports	Non-Fiction: Discussion, Non-Chron Birds Fiction Poetry: SLN, Comp	Fiction: Mystery & Suspense The Curse of Cogston House Non-Fiction: Persuasion (Holiday/ restaurant)	Non-Fiction: Persuasion (The Day the Crayons Quit) Fiction: Mystery Stories Non-Fiction: Recounts Poetry: William Blake Non-Fiction: Fair Trade
<b>Maths</b>	<b>Number:</b> place value <b>Number:</b> addition, subtraction, multiplication and division	<b>Fractions</b> <b>Measurement:</b> converting units	<b>Number:</b> ratio <b>Number:</b> algebra <b>Number:</b> decimals	<b>Number:</b> fractions, decimals and percentages <b>Measurement:</b> Area, perimeter and volume <b>Statistics</b>	<b>Geometry:</b> Shape <b>Geometry:</b> position and direction	<b>Themed projects, consolidation and problem solving</b>
<b>Science</b>	<b>Evolution and Inheritance:</b> Adaptation to suit environment Natural selection	<b>Light:</b> Light travel Changing shadows	<b>Animals including Humans:</b> Circulatory system Diet, exercise, drugs and lifestyle choices	<b>Electricity:</b> Designing circuits Drawing circuits using recognised symbols		<b>Living Things and their Habitats:</b> Classification including micro-organisms, plants and animals Vertebrate and invertebrate animals
<b>Art &amp; Design</b>	Painting and mixed media: Artist study (9 Lessons)	Painting and mixed media: Artist study (9 Lessons)	Drawing: Expressing ideas		Making Memories	
<b>Computing</b>	<b>Computer Systems &amp; Networks – Communication and collaboration</b>	<b>Creating Media – Website creation</b>	<b>Programming -Variables in games</b>	<b>Data and Information – Introduction to spreadsheets</b>	<b>Creating Media – 3D modelling</b>	<b>Programming - Sensing</b>
<b>Design Technology</b>		<b>Structures –</b> <i>How can we make a strong frame structure?</i>		<b>Electrical Systems –</b> <i>How can we adapt circuits to make a more functional product?</i>		<b>Food – Can we follow multiple recipes to create a Mexican dish?</b>
<b>Geography</b>				<b>Map Reading – Key Skills recap from KS2.</b>		<b>Let’s go to the Americas – How does the geography of the Amazon compare with the geography of Somerset?</b>
<b>History</b>	<b>World War II - What was life like in Britain during World War 2?</b>		<b>The Medieval Period – How did the events during the medieval period influence Britain?</b>			
<b>Music</b>	<b>Dynamics, Pitch and Texture – Theme: Coast – Fingal’s Cave by Mendelssohn</b>	<b>Songs of World War II</b>	<b>Film Music</b>	<b>Themes and Variations (Theme: Pop Art)</b>	<b>Baroque Music</b>	<b>Composing and Performing a Leavers Song</b>
<b>PE</b>	<b>Games – Invasion:</b> Use throwing, catching, dribbling skills in team games with confidence	<b>Gymnastics:</b> Movement: Create their own complex sequences involving full range of actions and movements	<b>Dance:</b> Through the Decades	<b>Games – Racket:</b> Use different techniques to hit a ball or shuttle in tennis or badminton	<b>Games – Strike &amp; Field:</b> Hit a bowled ball in cricket	<b>Athletics:</b> Recap, practise and refine running, jumping and throwing  <b>Swimming:</b> Swim competently, confidently and proficiently over a distance of at least 25 metres

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<b>Personal Social Health Education</b>	<b>Being me in my world:</b> How choice impact locally and globally	<b>Celebrating difference:</b> People with disabilities	<b>Dreams and goals:</b> Global issues and problems the world is facing	<b>Relationships:</b> Grieve cycle, taking care of own mental wellbeing	<b>Changing me:</b> Sexual intercourse can lead to conception. Child birth and the stages of development of a baby from conception.	<b>Healthy me:</b> Use of drugs and mental health and illness
<b>Religious Education</b>	<b>What do Hindus believe about Dharma, Deity and Atman?</b> Festival - Holi			<b>What do Christians believe about salvation?</b> Festival - Easter		<b>What do Christians believe about Agape?</b>
<b>Spanish</b>	<b>Clothes</b>	<b>School life</b>	<b>Shopping</b>		<b>Free time</b>	
<b>Visits &amp; Visitors</b>	<b>World War Two Trip to Nothe Fort</b>				<b>Residential to Kilve Court</b>	<b>Reverend Keen Visit</b>
<b>Class Readers</b>	<b>Michael Morpurgo – War Horse</b>		<b>Elizabeth Laird – Song of the Dolphin Boy</b>		<b>Abi Elphinstone</b>	