

Climate Change and Sustainability Action Plan

Author: KP/NT Created: March 2025

Oaklands Community Primary School is committed to educating our pupils about environmental concerns and the importance of living sustainably. Healthy is a key school value at our school:



Healthy (healthy body, healthy mind, healthy world):

We provide opportunities to go beyond personal health and consider a 'healthy world'. Through our curriculum and additional provision children explore not just their role in helping the environment but in how they can shape their community and the world they will grow up in.

Our climate change team consists of:

- The School Business Manager (sustainability lead)
- Curriculum Lead
- Premises Manager
- School Council (pupil group)

The plan is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

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Oaklands commit to continue with the following actions:

	DfE Link	Actions	Responsibility		
Cı	ırriculum				
1	Climate education and green careers				
2	Climate education and green careers	We continue to seek out good practice to get inspired and share learning with other education settings on learning about climate change.			
3	Climate education and green careers				
4	Climate education and green careers	mate education The Curriculum at Oaklands is designed to teach young people about nature in their local area, for example			
5	Climate education and green careers	on Teach students about how to reduce/eliminate single-use plastics at home.			
W	aste aste				
1	Decarbonisation	At Oaklands we continually work to minimise our paper use e.g. through reminders to only print when necessary, photocopier default set to print on both sides and in black and white.	Business Manager		
2	Decarbonisation				
3	Decarbonisation	Second hand uniform takeaway station available to parents.	Teaching Assistant		
4	Decarbonisation	Paperless communication with parents.	School Office		
5	Decarbonisation	Records Management system in place to reduce the amount of information saved on network drives and on the cloud.	SLT		
6	Biodiversity	Composting on site for pupils' snack waste. Food waste separated by kitchen and collected by the council.	Premises Manager		
7	Biodiversity	Regular litter picks completed around school site by pupils.	Premises Manager		
Fo	od				
1	Decarbonisation	Catering team have a commitment to reduce single use plastic and food waste.	Catering Manager		
2	Climate education and green careers	Students are educated students about the impact of food waste on the climate and are encouraged to take action in school and at home.	Curriculum Lead		
3	Climate education and green careers	Promote more vegetarian options and reduce the number of meat options / days. The menu includes a vegetarian option every day.	Catering Manager		
4	Biodiversity	Pupils grow food on the school grounds which is then used.	Geography Lead		
5	Climate education and green careers	Menus are planned in advance to be appealing, they are trialled with the school food council.	Catering Manager		

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	DfE Link	Actions	Responsibility	
6	Climate education and green careers			
7	Climate education and green careers	Meals are managed in a way which means pupils can make a selection at the servery – ensuring they are choosing something they want to eat, alongside reducing wastage of over cooking.	Catering Manager	
Ai	ir Quality			
1	Climate education and green careers	Children are encouraged to come to school on foot, bike, scooter to reduce pollution near school. There are bike and scooter racks.	Headteacher	
2	Biodiversity	The grounds are planted with a range of trees, flowers and shrubs to improve air quality.	Business Manager	
3	Climate education and green careers	Students are educated about air pollution and how they can reduce their own exposure to pollution and how they can reduce their contribution to it.	Curriculum Lead	
4	Adaptation and resilience	Window maintenance plan and CO ² monitors in place to help air circulate better, improving student health and reducing their exposure to air pollution.	Site Manager/Business Manager	
Tr	avel			
1	Decarbonisation	Newsletters promote walking to school, along with the use of scooters and bikes.	School Office	
2	Decarbonisation	Bikeability training offered to pupils in Yr 5 & Yr 6.	Headteacher	
3	Decarbonisation	Pupils in Years 5 and 6 are encouraged to be responsible for getting themselves to and from school.	Headteacher	
Re	educing Energy			
1	Decarbonisation	Regular reminders to staff to switch off all lights, appliances and plugs when not in use.	Business Manager	
2	Decarbonisation	Energy costs are monitored monthly and concerns investigated to ensure a reduction in energy, particularly when building not in use - including solar panels.	Business Manager	
3	Decarbonisation Room thermometers are used to monitor temperature levels, for heating purposes we maintain the following temperature levels in 5 zones throughout the school dependent on the time of the year: 12°- 21°.		Premises Manager	
4	Decarbonisation	Decarbonisation Regular reminders for windows and doors to be kept closed when the heating is on ensure maximum efficiency of insulation and warmth.		
5	Decarbonisation	All corridor, cloakroom and toilet lights are set on timers to reduce usage. LED lighting installed in all corridors across the site and the school hall.	Business Manager	

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	DfE Link	Actions	Responsibility		
0	utdoor Space				
1	Biodiversity	Biodiversity Green spaces utilised well across the school including outdoor learning sessions for every pupil.			
2	Biodiversity	Planting of native trees, shrubs and other plants around the school perimeter to capture more carbon with natural solutions.	Business Manager		
3	Biodiversity	Bird houses, bug hotels, bee hotels, ponds all installed to support local wildlife.	Headteacher		
4	Climate education and green careers				
5	Climate education and green careers				
6	Biodiversity	Wild patches left and wild flower areas around the site.	Business Manager		
W	/ater				
1	Climate education and green careers	Curriculum plans include learning about local water scarcity and hazard risks to encourage a culture of saving, rather than wasting water and to encourage creative ideas for how water can be saved at school.	Curriculum Lead		
2	Climate Education and Green Careers Findings and progress about water conservation is shared with the school community, to involve staff, pupils and parents by raising awareness we aim to get all groups on board with adopting water saving habits		Curriculum Lead		
Pı	rocurement				
1	Decarbonisation	Resources are bought with consideration ensuring a reduction in over ordering and reducing waste.	Business Manager		

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Action Plan for change

Action	DfE Link	Target/ Measure	Timescale /	Responsibility	Evaluation of action / result
			Deadline		of action
Curriculum					
Promoting green careers to pupils	Climate education and green careers	Ensuring at least 2 x green careers take part in the annual career's week	July 2025	Curriculum Lead	
Waste					
Encourage students and staff to recycle electronics.	Decarbonisation	In house recycling		Business Manager	
2. Identify what is being thrown away in your school.	Decarbonisation	Overview created, to inform waste reduction plan	September 2025	Site Manager	
3. Encourage more food recycling at break times.	Decarbonisation	Additional recycling stations at school Items in school recycled/reused/re-purposed	September 2025	Headteacher	
Food					•
 Encourage students and staff to bring plastic free packed lunches. 	Climate Education and Green Careers	Reward system in place Reduction in waste	September 2024	Headteacher	
Compost food waste from classrooms	Biodiversity	As detailed in Waste action	September 2025	Headteacher	
Travel/Air Quality					
1. Encourage staff and pupils to change the way they travel to school	Climate Education and Green Careers	Walk, cycle or car share.	September 2024	Headteacher	
Energy					
1. Heating controls to be used to limit timings and temperature across school especially at weekends and evenings.	Decarbonisation	Heating controlled online. 5 zones used throughout the school to monitor temperatures during the day	September 2024	Business Manager & Premises Manager	

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Action	DfE Link	Target/ Measure	Timescale / Deadline	Responsibility	Evaluation of action / result of action
Fix 2 invertors to solar panels and consider cleaning panels.	Decarbonisation	Solar panels successfully installed across site Reduction in energy usage from the grid	July 2027	Business Manager	
3. Under floor heating	Decarbonisation	Fix for efficiency and investigate replacement after end-of-life ie heat source pump		Business Manager	
Replace more lighting with LED replacement bulbs	Decarbonisation	To reduce energy costs		Business Manager	
Water					
Encourage staff, patents and students to use refillable water bottles / coffee cups and educate them to pour leftover water onto the garden.	Climate Education and Green Careers	Less disposables being used at events Leftover water being re-used	July 2024	Business Manager	
Procurement	•				
Review common purchases to identify more sustainable alternatives.	Decarbonisation	20% of common purchases moves to sustainable alternatives	January 2025	Business Manager	
2. Identify factors causing emissions from your regular or high value purchases – consider transport, disposable commodities, energy and fuel use, packaging, primary and secondary waste.	Decarbonisation	20% of regular and high value purchases moves to sustainable alternatives	September 2024	Business Manager	
3. Once purchases have reached end of life, is there an alternative use? Consider take back schemes offered by some of your suppliers e.g. for furniture, recycling schemes like Olio and Freecycle or donating to local charities.	Decarbonisation	Reduction in waste / skip use More items recycled/repurposed	July 2024	Premises Manager	

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