



Oaklands Community Primary School – Year 2 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Fiction: Emily Brown and The Thing Non-Fiction: Information Text (Fact file on Habitats)	Fiction: The Snow Queen Non Fiction: Recounts – Diary Entry (Guy Fawkes) Poetry: Winter poetry	Fiction: The Black Hat Non-Fiction: Recount - Trip	Fiction: Toby and the Great Fire of London Non – Fiction: Instructions How to make a collage Poetry: Performance Poetry The morning Rush	Fiction: Mrs Armirage on wheels Non Fiction: Information Text Kenya	Fiction: Film Narrative - Zahra Non Fiction: Recount of a real event – Going to the Park Poetry: Spells (free verse)
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Geometry: Properties of Shape	Measurement: Money Number: Multiplication and Division	Measurement: Length and Height Measurement: Capacity and Temperature	Number: Fractions Measurement: Time	Statistics Geometry: Position and direction
Science	Living Things and Their Habitats: Habitats of animals and plants Simple food chains		Everyday Materials: Suitability of materials Changing the Shape of solid objects		Plants: Life cycle of a plant Conditions needed for growth	Animals including Humans: Development of animals and humans
Art & Design	Drawing : Understanding tone and texture		Painting and mixed media: Life in colour			Sculpture and 3D: Clay Houses
Computing	Computing Systems and Networks Information Technology Around Us	Creating media Digital photography	Programming Robot Algorithms	Data and Information Pictograms	Creating Media Making music	Programming Programming Quizzes
Design Technology		Mechanisms – How do you make a moving picture? (Sliders and Levers)		Mechanisms – How do wheels work?	Food – How can we prepare fruit and veg for a Moroccan dish? (Moroccan couscous)	
Geography		Let's go around the UK What is the UK?				Let's go to Kenya How is life in Kenya different to mine?
History	The gunpowder plot - How did Religion influence the Gunpowder Plot?			The Great Fire of London – How did the way people lived cause the Great Fire of London?		
Music	Call and response (Animals)	Instruments	Contrasting Dynamics (Space)	Singing (On this Island)	Structure (Myths and Legends)	Pitch! (Musical Me)
PE	Gymnastics Create a perform a movement sequence by linking two actions	Dance Folk dancing	Games – Invasion -Multi skills: Practise hitting, throwing, catching skills	Games – Racket -Strike or hit a ball with increasing confidence	Games – Strike & Field -Strike a ball with increasing control	Athletics -Run, jump and throw with increasing control
Personal Social Health Education	Being Me in My World Impact of positive choices	Celebrating Difference Gender stereotypes	Dreams and Goals Perseverance	Relationships Importance of trust and co-operation	Changing Me Aging process (including increasing independence, freedom and responsibility)	Healthy Me Being safe with medicine Balance Diet
Religious Education	What do Christians Believe about Love? Agape			What do Christians Believe about Salvation? Easter		What do Muslims Believe about Belief and Commitment? Iman
Spanish	Greetings Colours and Numbers	Clothing	Zoo Animals	Food and Drink	The House	Songs and Games
Visits & Visitors		Pantomime	Carymoor			Farm (Magdeline) /Local Supplier/Frogmary Farm
Class Readers	Janet and Allan Ahlberg		Roald Dahl			

