



## Oaklands Community Primary School – Year 5 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English</b>	<p><b>Fiction:</b> Alma – Film Narrative</p> <p><b>Non-Fiction:</b> Explanations: Teacher Pleaser Machine</p>	<p><b>Fiction:</b> Harry Potter</p> <p><b>Non-Fiction:</b> Instructions – Harry Potter – How to fly a broomstick</p> <p><b>Poetry:</b> Haiku</p>	<p><b>Fiction:</b> Narnia</p> <p><b>Non-Fictions:</b> Debates &amp; Discussions – Are zoos necessary?</p>	<p><b>Fiction:</b> Beowulf</p> <p><b>Non-Fiction:</b> Non-Chron reports – Dragons <i>‘The Boy Who Grew Dragons’</i></p> <p><b>Poetry</b></p>	<p><b>Fiction:</b> Treasure Island</p> <p><b>Non-Fiction:</b> Persuasive Writing – Promotional leaflet – Treasure Island</p>	<p><b>Fiction:</b> The Highwayman (poem)</p> <p><b>Non-Fiction:</b> Newspaper Reports - Dragon sightings</p> <p><b>Poetry:</b> Renga Poems</p>
<b>Maths</b>	<p><b>Number</b> - Place Value</p> <p><b>Number</b> - Addition &amp; subtraction</p>	<p><b>Number</b> - Multiplication &amp; division</p> <p><b>Number</b> - Fractions</p>	<p><b>Number</b> - Multiplication &amp; division</p> <p><b>Number</b> - Fractions</p>	<p><b>Number</b> - Decimals &amp; percentages</p> <p><b>Measurement</b> – Perimeter &amp; Area</p> <p>Statistics</p>	<p><b>Geometry</b> - Shape</p> <p><b>Geometry</b> - Position &amp; direction</p> <p><b>Number</b> - Decimals</p>	<p><b>Number</b> - Decimals</p> <p><b>Number</b> – Negative Numbers</p> <p><b>Measurement</b> - Converting units</p> <p><b>Measurement</b> - Volume</p>
<b>Science</b>	<p><b>Properties and Changes of Materials:</b> Dissolving and separating Reversible and irreversible changes</p>	<p><b>Properties and Changes of Materials:</b> Dissolving and separating Reversible and irreversible changes</p>	<p><b>Space:</b> Planets of the solar system Sun, Earth and moon</p>	<p><b>Space:</b> Planets of the solar system Sun, Earth and moon</p>	<p><b>Forces:</b> Gravity, air resistance, water resistance and friction Levers, pulleys and gears</p>	<p><b>Living Things and their Habitats:</b> Life cycles of mammals, amphibians, insects and birds</p> <p><b>Animals Including Humans:</b> Reproduction of animals and plants</p>
<b>Art &amp; Design</b>	Drawing - Depth, emotion & movement		Painting & Mixed Media - Portraits		Craft & Design - Architecture	
<b>Computing</b>	Computing systems and networks – Systems and searching	Creating media – video production	Programming – selection in physical computing	Data and information – flat-file database	Creating media - Vector drawing	Programming – selection in quizzes
<b>Design Technology</b>		Textiles - How can we combine different fabric shapes effectively?		Food – How do we create a balanced dish?		Mechanical Systems – How can we use pulleys and gears to make a moving structure?
<b>Geography</b>		Let’s Go North and South - What influences climate?		Let’s Go Mapping - How can we use maps to discover new places?		Let’s Go Poland – Compare a region of the UK with a region in Europe.
<b>History</b>	Anglo Saxons Scots and Vikings – How did the Anglo-Saxons arrive into Britain and why did they fight the Vikings?		Mayans – What was life like in Ancient Maya?			
<b>Music</b>	Composition notation	Blues	South & West Africa	Composition to represent the festival of colour	Looping and Re-mixing	Musical Theatre
<b>PE</b>	<p><b>Games – Invasion</b> -Use throwing, catching, dribbling skills in team games</p> <p><b>Swimming</b> -Introduce to deeper water and treading water</p>	<p><b>Dance</b> -Compose individual, partner and group dances that reflect the chosen dance style</p> <p><b>Swimming</b> -Introduce to deeper water and treading water</p>	<p><b>Gymnastics</b> -Movement: Select ideas to compose specific sequences of movement, shapes and balances</p> <p><b>Swimming</b> -Introduce to deeper water and treading water</p>	<p><b>Games – Racket</b> -Use different techniques to hit a ball in tennis</p>	<p><b>Games – Strike &amp; Field</b> -Use a bat to hit a ball with increasing accuracy and control in rounders and cricket</p>	<p><b>Athletics</b> -Continue to improve sprinting techniques and various jumps and throws</p>

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<b>Personal Social Health Education</b>	<p><b><u>Being Me in My World</u></b>            Responsibility as a citizen of the wider community and UK            How my behaviour impacts on a group            How to contribute towards democracy in school</p>	<p><b><u>Celebrating difference</u></b>            Understanding of Culture and cultural differences            I know what racism is            I can explain direct and indirect bullying</p>	<p><b><u>Dreams and Goals</u></b>            Jobs that people I know do and what job I would like to do            Different jobs have different amounts of pay            Similarities / differences between myself / someone from a different culture</p>	<p><b><u>Relationships</u></b>            Importance of self esteem            Positive / negative effects of social media including gaming and networking and their age appropriateness            Grooming online            Reducing screen time</p>	<p><b><u>Changing Me</u></b>            Perception – about ourselves and others can be right or wrong            Managing comparisons with myself with others on social media            Looking after myself during puberty</p>	<p><b><u>Healthy Me</u></b>            How body types are portrayed in the media            Eating disorders / negative body image            Basic emergency procedures / contacting emergency services</p>
<b>Religious Education</b>		What do Christians believe about God and incarnation?	What do Jews believe about the Torah and God and the Covenant?		What do Muslims believe about Islam and Iman?	
<b>Spanish</b>	Describing family and friends	Spanish Portraits	Sports	Food & Drink	A trip across Spain	
<b>Visits &amp; Visitors</b>	Rural Life Museum of Somerset – Saxon Somerset		Mayan Workshop	Space Workshop		Step-Up Days to Preston & Westfield
<b>Class Readers</b>	J K Rowling	J K Rowling	Andy Shepherd	Andy Shepherd	Philip Pullman	Philip Pullman