



Oaklands Primary School MFL - Spanish Long Term Curriculum Plan

		Autumn	Spring	Summer
		EYFS		<ul style="list-style-type: none"> - Introduction to Spanish language and Spain. - Songs and games linked to simple greetings and colours.
Key Stage 1	Year 1	Autumn	Spring	Summer
	<p>Greetings</p> <ul style="list-style-type: none"> - Repeat the greetings with actions - Introduce self with 'Me llamo' - Repeat and practise 'por favor' and 'gracias' - Join in with Spanish song "Con mi dedito" song to practise 'Si' and 'No' - Repeat and practise numbers 1-10 <p>Parts of the body</p> <ul style="list-style-type: none"> - Repeat and recognise some body words. - Join in with actions to a simple song 'Head, shoulders, knees and toes' - Play games using Spanish words (eg. Simon says) 	<p>Colours</p> <ul style="list-style-type: none"> - Repeat and recognise some colour words. - Listen and identify items of different colours. - Join in with a Spanish song. <p>Clothing</p> <ul style="list-style-type: none"> - Repeat and recognise some simple clothing words. - Join in with vocabulary games. 	<p>Fruits</p> <ul style="list-style-type: none"> - Repeat and recognise some fruits in Spanish. - Join in with vocabulary games. - Join in with a Spanish song 'El Baile de las Frutas' <p>Seaside</p> <ul style="list-style-type: none"> - Repeat and recognise some words for sea creatures. - Combine fish words with 4 colours (listen and recognise noun + adjective phrase) - Join in with song 'Un Pulpito' - Make fish calligrams. 	
	<p>Year 2</p> <p>Greetings</p> <ul style="list-style-type: none"> - Revise simple greetings. - Learn ¿Cómo te llamas? song. - Use 'Me llamo...' to introduce self. <p>Colours and Numbers</p> <ul style="list-style-type: none"> - Revise colours and numbers using vocabulary games. - Listen and join in with a Spanish song 'Colorín Colorado' <p>Clothing</p> <ul style="list-style-type: none"> - Learn clothes for hot and cold weather. - Match labels to pictures. 	<p>Zoo Animals</p> <ul style="list-style-type: none"> - Repeat and say animal words. - Match words to pictures. - Join in with animal song. - Label a map of a zoo. <p>Food and Drink</p> <ul style="list-style-type: none"> - Identify typical English and Spanish foods. - Learn some simple café vocabulary. - Use 'please' and 'thank you'. - Join in with a simple 'food' themed song'. 	<p>The House</p> <ul style="list-style-type: none"> - Practise words for rooms in the house. - Match word cards with pictures. - Listen to 'Por Fin un Poco de Paz'. <p>Songs and Games</p> <ul style="list-style-type: none"> - Learning the alphabet in Spanish. - Joining in with range of songs, games and rhymes. 	



Oaklands Primary School MFL - Spanish Long Term Curriculum Plan

		Autumn	Spring	Summer
		Lower Key Stage 2	Year 3	<p>Greetings / Numbers</p> <ul style="list-style-type: none"> - Revise greetings phrases and respond to questions about themselves (name, age, how they are feeling). - Use numbers up to 10. - Know the 5 vowel sounds. -Use songs to practice new vocabulary. <p>Pencil Case</p> <ul style="list-style-type: none"> - Learn to say names of classroom objects in Spanish. -Speak in sentences to describe simple pictures (using high frequency verb). - Create negative statements (No tengo...) - Read simple words and phrases and match them to pictures. -Use indefinite articles with nouns. (un/una)
Year 4	<p>Numbers/Dates and Celebrations</p> <ul style="list-style-type: none"> - Say, understand and write numbers to 31. - Know how to say and write days of the week and months of the year. - Respond to questions about dates and birthdays. - Find out about festivals in Spain and Mexico. - Create a poster for a festival. - Join in with a Spanish song. - Understand how to pronounce consonant vowel combinations (Ce/ci/ ca/ co/ cu/ que/ qui) 	<p>Monsters and Parts of the Body</p> <ul style="list-style-type: none"> - Say and write nouns for parts of the body and face. - Use indefinite and definite articles with singular and plural nouns. - Read simple descriptions of monsters and match to pictures. - Listen and join in with parts of a Spanish story. - Write sentences (using a word bank) to describe a monster or alien pictures. (Using verb + nouns and adjectives). - Using high frequency verb 'tener- to have' in 3rd person. - Using conjunction 'y'. - Understand how to pronounce consonant vowel combinations (ge/ gi / ga/ go/ gu) 	<p>Pets and 'Los Cuatro Amigos'</p> <ul style="list-style-type: none"> - Say and write nouns for pets (in singular and plural). - Respond to a range of questions about pets (name, age, description)- - Write a short description of a pet. - Listen to a Spanish story and join in with repetitive parts. - Use simple verbs to create sentences. (including negative statements) - Ask and answer questions about preferences: complete a class survey to find out about favourite animals. - Accurately pronounce a variety of letter sounds and a range of consonant vowel combinations. 	



Oaklands Primary School MFL - Spanish Long Term Curriculum Plan

		Autumn	Spring	Summer
		Upper Key Stage 2	Year 5	<p>Sports</p> <ul style="list-style-type: none"> - Say and write nouns for different sports. - Give a range of opinions about sports. - Say and write sentences to describe sports we do or play. - Use a regular 'AR' verb. - Read and understand short texts about sports. - Understand the gender of nouns and how to use definite and indefinite articles accurately. - Use a bilingual dictionary. - Say and write key Spanish sounds and consonant/vowel combinations.
Year 6	<p>Family</p> <ul style="list-style-type: none"> - Talk and write about ourselves and our family. - Use phrases to describe a physical appearance (hair colour and eye colour). - Use verb 'tener' and 'llamar' in 3rd person singular and plural. - Write a letter to a pen pal in Spain using simple phrases to describe myself and my likes/dislikes. - Ask and answer a range of questions about families and ourselves. - Revise key sounds and consonant vowel combinations to accurately pronounce a variety of Spanish words. 	<p>The town</p> <ul style="list-style-type: none"> - Say and write nouns for places within a town. - Ask and answer questions on where we live. - Describe a town using 'hay' / 'no hay', nouns, adjectives and conjunctions. - Describe what you can do in a town. (Se puede + infinitive) - Use a bilingual dictionary to find unknown Spanish words. - Create a poster giving information about Yeovil. - Conjugate the present tense verb 'to go'. - Create sentences using the verb 'go' and different forms of transport. - Compare Spanish town to Yeovil. - Read words with strong vowels ('a' 'e' and 'o') and weak vowels ('u' and 'i'). 	<p>Food and the Cafe</p> <ul style="list-style-type: none"> - Say and write nouns for a range of different foods. - Look up the meaning of Spanish words in a bilingual dictionary. - Give opinions on foods with reasons (using 'por que') - Conjugate regular present tense verbs. (e.g. 'to eat' and 'to drink') - Find out about typical Spanish foods and read menus. - Create own menus for a café role play. - Write and perform a role play for in a café (using good pronunciation and intonation). - Say and write familiar and unfamiliar words using phonic knowledge. - Identify accents and understand how this changes how we pronounce words. 	