

## Oaklands Primary School MFL - Spanish Long Term Curriculum Plan

(0		Autumn	Spring	Summer
EYFS		Spanish language and Spain. es linked to simple greetings and colours.	<ul> <li>Songs and games linked to learning words for body parts.</li> <li>Listen to familiar children's songs in Spanish and join in with repetitive parts.</li> </ul>	-Songs and games linked to transport and numbers.
		Autumn	Spring	Summer
Stage 1	- Introduce self w - Repeat and prace - Join in with Space 'Si' and 'No' - Repeat and prace - Repeat and record - Join in with action knees and toes'	ctise 'por favor' and 'gracias' nish song "Con mi dedito" song to practise ctise numbers 1-10	Colours  - Repeat and recognise some colour words.  - Listen and identify items of different colours.  - Join in with a Spanish song.	Fruits  - Repeat and recognise some fruits in Spanish.  - Join in with vocabulary games.  - Join in with a Spanish song 'El Baile de las Frutas'  Seaside  - Repeat and recognise some words for sea creatures.  - Combine fish words with 4 colours (listen and recognise noun + adjective phrase)  - Join in with song 'Un Pulpito'  - Make fish calligrams.
3	Colours and Num - Revise colours a - Listen and join i	Ilamas? song. ' to introduce self.  There  Independent of the self	Zoo Animals  - Repeat and say animal words.  - Match words to pictures.  - Join in with animal song.  - Label a map of a zoo.  Food and Drink  - Identify typical English and Spanish foods.  - Learn some simple café vocabulary.  - Use 'please' and 'thank you'.  - Join in with a simple 'food' themed song'.	The House - Practise words for rooms in the house Match word cards with pictures Listen to 'Por Fin un Poco de Paz'.  Songs and Games - Learning the alphabet in Spanish Joining in with range of songs, games and rhymes.



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Lower Key Stage 2	ney stage	Year 3	Greetings / Numbers  - Revise greetings phrases and respond to questions about themselves (name, age, how they are feeling).  - Use numbers up to 10.  - Know the 5 vowel sounds.  -Use songs to practice new vocabulary.  Pencil Case  - Learn to say names of classroom objects in Spanish.  -Speak in sentences to describe simple pictures (using high frequency verb).  - Create negative statements (No tengo)  - Read simple words and phrases and match them to pictures.  -Use indefinite articles with nouns. (un/una)	Colours and Animals  - Learn to say names of 9 animals in Spanish.  - Revise colour words and write these from memory.  - Respond to simple questions and describe animals with colour adjectives.  - Read and show understanding of words, phrases and sentences.  - Listen to a familiar story in Spanish ('Brown Bear') and join in with repetitive parts.  - Write simple sentences using a model and read them aloud to a partner or group.  -Know and use the correct pronunciation for vowel sounds and key letter sounds (h, ñ, j, z, ll, v, rr, z).  -Know how to make plurals of animal nouns.	Fruit and Vegetables/ La Oruga Hambienta  - Learn to say words for fruits and vegetables (in singular and plural).  -Respond to familiar questions.  -Give simple opinions and say if they like or dislike fruits and vegetables.  -Write simple sentences to show opinions, using a model.  -Perform a simple role play in pairs.  -Listen and join in with The Hungry Caterpillar in Spanish.  -Use songs, stories and rhymes to learn new vocabulary.  -Use high frequency verb forms (I have, it is /there are).  -Identify the gender of nouns (from the indefinite article).  - Say and write vowel sounds and key letter sounds.
	LOV	Year 4	Numbers/Dates and Celebrations - Say, understand and write numbers to 31 Know how to say and write days of the week and months of the year Respond to questions about dates and birthdays Find out about festivals in Spain and Mexico Create a poster for a festival Join in with a Spanish song Understand how to pronounce consonant vowel combinations (Ce/ci/ ca/ co/ cu/ que/ qui)	Monsters and Parts of the Body - Say and write nouns for parts of the body and face Use indefinite and definite articles with singular and plural nouns Read simple descriptions of monsters and match to pictures Listen and join in with parts of a Spanish story Write sentences (using a word bank) to describe a monster or alien pictures. (Using verb + nouns and adjectives) Using high frequency verb 'tener- to have' in 3rd person Using conjunction 'y' Understand how to pronounce consonant vowel combinations (ge/gi/ga/go/gu)	Pets and 'Los Cuatro Amigos' - Say and write nouns for pets (in singular and plural) Respond to a range of questions about pets (name, age, description) Write a short description of a pet Listen to a Spanish story and join in with repetitive parts Use simple verbs to create sentences. (including negative statements) - Ask and answer questions about preferences: complete a class survey to find out about favourite animals Accurately pronounce a variety of letter sounds and a range of consonant vowel combinations.



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	Year 5	Sports - Say and write nouns for different sports Give a range of opinions about sports.	School - Learn nouns for school subjects Give opinions of subjects	Weather - Say and write a range of weather phrases, and words for items of clothing and the seasons.
y Stage 2		<ul> <li>Say and write sentences to describe sports we do or play.</li> <li>Use a regular 'AR' verb.</li> <li>Read and understand short texts about sports.</li> <li>Understand the gender of nouns and how to use definite and indefinite articles accurately.</li> <li>Use a bilingual dictionary.</li> <li>Say and write key Spanish sounds and consonant/vowel combinations.</li> </ul>	<ul> <li>Use conjunctions 'y' and 'pero' to make compound sentences</li> <li>Planets</li> <li>Say and write nouns for planets.</li> <li>Describe the position of planets in relation to each other.</li> <li>Describe characteristics of planets (using adjectives of size and colour).</li> <li>Use quantifiers 'muy' and 'bastante'</li> <li>Write a description of an invented planet.</li> <li>Blend combinations of consonant/vowel clusters to pronounce words and cognates accurately.</li> </ul>	<ul> <li>Know how to say numbers up to 100 and use this to say the temperature.</li> <li>Plan and perform a simple weather forecast for places in Spain.</li> <li>Look up clothing words in a bilingual dictionary.</li> <li>Create longer sentences using conjunctions (y, pero and por que).</li> <li>Create a leaflet to describe typical weather and clothing for different seasons.</li> <li>Use phonic knowledge to pronounce many familiar words accurately and attempt unfamiliar words.</li> </ul>
Upper Key	Year 6	Family  - Talk and write about ourselves and our family.  - Use phrases to describe a physical appearance (hair colour and eye colour).  - Use verb 'tener' and 'llamar' in 3 <sup>rd</sup> person singular and plural.  - Write a letter to a pen pal in Spain using simple phrases to describe myself and my likes/dislikes.  - Ask and answer a range of questions about families and ourselves.  - Revise key sounds and consonant vowel combinations to accurately pronounce a variety of Spanish words.	The town - Say and write nouns for places within a town Ask and answer questions on where we live Describe a town using 'hay' / 'no hay', nouns, adjectives and conjunctions Describe what you can do in a town. (Se puede + infinitive) - Use a bilingual dictionary to find unknown Spanish words Create a poster giving information about Yeovil Conjugate the present tense verb 'to go' Create sentences using the verb 'go' and different forms of transport Compare Spanish town to Yeovil Read words with strong vowels ('a' 'e' and 'o') and weak vowels ('u' and 'i').	Food and the Cafe - Say and write nouns for a range of different foods Look up the meaning of Spanish words in a bilingual dictionary Give opinions on foods with reasons (using 'por que') - Conjugate regular present tense verbs. (e.g. 'to eat' and 'to drink') - Find out about typical Spanish foods and read menus Create own menus for a café role play Write and perform a role play for in a café (using good pronunciation and intonation) Say and write familiar and unfamiliar words using phonic knowledge Identify accents and understand how this changes how we pronounce words.