



Spanish Key Skills Progression Ladder Y3 – Y6

		Y3	Y4	Y5	Y6
Topics		Greetings and Numbers Pencil Case Colours and Animals (Oso Pardo – Brown Bear) Fruits and Vegetables/ La Oruga Hambrienta (The Hungry Caterpillar)	Numbers, Dates and Celebrations Monsters and Parts of the Body Pets Los Cuatro Amigos (The Four Friends)	Sports Time and School Planets Weather and Clothing	Describing My Family My town Food and the Cafe
	Skills				
	Listening	Listen and understand a few familiar spoken words and short phrases, spoken slowly and clearly.	Listen, understand and respond to a range of familiar spoken words and short phrases.	Listen and understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.	Listen and understand the main points and some detail from a short spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions.
	Speaking	Repeat familiar words and short simple phrases.	Give information (eg say short pre-prepared phrases) on a familiar topic.	Say short sentences within a familiar topic, using a language scaffold and present information to others.	Use several simple phrases and sentences independently to describe people, places, things and actions.
		Respond to simple questions in Spanish.	Speak with another person to answer simple pre-learned questions from memory.	Speak with another person to ask and answer simple questions on the current topic and express opinions.	Have a simple conversation on a familiar topic (ask and answer questions) and give a range of opinions.
		Use understandable pronunciation. Know how to pronounce some single letter sounds.	Use good pronunciation when saying familiar words and phrases. Know a range of letter sounds and some letter strings.	Pronounce a range of words accurately and develop intonation. Explore and develop phonic knowledge.	Use accurate pronunciation for familiar words and attempt unknown words using phonic knowledge. Using intonation to mark questions or exclamations.
			Use some simple phrases to seek help in class.	Ask questions when I am not confident in my understanding or pronunciation.	Ask a range of questions to clarify meaning, pronunciation or spelling.
		Present simple rehearsed statements to a partner.	Present information in simple sentences using familiar language to a partner or a small group of people.	Present ideas and information in sentences to a partner or small group.	Present ideas and information to a range of audiences. (eg. class, assembly)

	Reading	Read some familiar written words and short phrases. Use the visual cues and context to follow the gist of a short text.	Read and understand a range of familiar written phrases and simple sentences.	Read and understand the main points from short simple texts.	Read and understand the main points and some detail from short texts on a familiar topic.
	Writing	Write some single words from memory, with plausible spelling.	Write simple words and some short phrases from memory with understandable spelling.	Write a range of words and phrases from memory, using understandable spelling.	Write a sentence from memory using reasonable spelling.
		Use a model to write a simple sentence.	Use a word bank to write 2 or 3 sentences on a topic (using adjectives).	Write words, phrases and short simple sentences using a word bank (including adjectives and connectives).	Write short texts on a familiar topic adapting language already learnt.
			Use a vocabulary list to find words I do not know.	Use a vocabulary list and bilingual dictionary.	Use vocabulary lists and bilingual dictionaries to look up English and Spanish words.
	Grammar	Use indefinite articles in the singular with masculine and feminine nouns. Use the high-frequency verb forms (I have, it is, there is/are). Understand how to form negative statements.	Use indefinite and definite articles with singular and plural nouns. Use adjectives in correct place with some agreement. Use conjunctions.	Use different forms of some regular verbs in the present tense (with the support of a frame). Understand pronouns, subordinating conjunctions and time adverbials.	Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Use opinion adjectives and quantifiers.
	Stories/ Songs	Join in with words of a song, story and rhymes to help learn new vocabulary.	Join in with phrases from songs, stories and rhymes to help learn new vocabulary.	Read and follow text of songs, stories and rhymes.	Read, listen and understand the gist of songs, stories and rhymes.