



Oaklands Community Primary School - Music Knowledge Builder

	Autumn	Spring	Summer
EYFS	<ul style="list-style-type: none"> A nursery rhyme is a type of song 	<ul style="list-style-type: none"> There are high and low sounds 	<ul style="list-style-type: none"> There is a beat in the music
Year 1	<ul style="list-style-type: none"> The pulse is the beat of a piece of music A performance is sharing music to an audience 	<ul style="list-style-type: none"> There are different styles of music Pitch is high and low sounds 	<ul style="list-style-type: none"> Unison is singing together There are different types of instruments Different people enjoy different types of music
Year 2	<ul style="list-style-type: none"> Rhythm is the pattern of sound You can evaluate and discuss a performance 	<ul style="list-style-type: none"> Songs have different themes. There are tuned and un-tuned percussion instruments. 	<ul style="list-style-type: none"> Songs tell a story or describe an idea Rhythm is different to pulse
Year 3	<ul style="list-style-type: none"> There are different notes on tuned instruments that make different sounds. Improvisation is making up a tune that can be different every time 	<ul style="list-style-type: none"> Lyrics are the words in a song A song is made up of different instruments and vocalists 	<ul style="list-style-type: none"> Composition is a song that is written down and recorded A choir is singing in unison following a leader
Year 4	<ul style="list-style-type: none"> The mouthpiece of a recorder is what you blow through to make a sound There are different parts of a recorder that you assemble together. 	<ul style="list-style-type: none"> A good playing posture is sitting up and holding the recorder out in front of you. A melody is a sequence of notes to make a tune. 	<ul style="list-style-type: none"> A composer of a song is the person who wrote the music The different sections of a song include the introduction, the verse and chorus
Year 5	<ul style="list-style-type: none"> The musical dimensions of a song are: the texture, rhythm, pitch, dynamics and tempo. Songs have historical contexts Songs have style indicators that help us identify the style of music 	<ul style="list-style-type: none"> Motown is a style of music and has particular musical characteristics. The different sections of a song include the introduction, verses, chorus, bridge and instrumental A rhythm section of a band provides the underlying pulse. 	<ul style="list-style-type: none"> An instrumental part must be played in time when performing with others Music is written in the form of notation. A composition is when music is written and followed whereas improvisation can be changed as it is performed
Year 6	<ul style="list-style-type: none"> You can have strong feelings about different songs and particular styles of songs, liking or disliking a piece of music. You can express yourself in your music. Appraising a song is about how it makes you feel. 	<ul style="list-style-type: none"> Carole King is a singer and composer. Other people sang Carole King's songs. Syncopation is when the rhythmic pattern occurs on the weak beats (off-beat) Harmony is when more than one person sings different notes at the same time 	<ul style="list-style-type: none"> Singers and vocalists have different styles of voice A musical artist is expressing themselves in their music Evaluating music includes describing what you like and dislike, where the music came from and how it was produced.