

Oaklands Community Primary School - Geography Knowledge Builder

	The case, we learn, we suffered			
EYFS	Locational Knowledge - Under, behind, above, beside etc are used to describe position, routes and location	Place Knowledge - We follow a route when we walk/drive from home to school - There are different countries in our world.	Human & Physical Geography - The weather, landscape, buildings, language, clothing and food may be different in other countries to ours Explain some similarities and differences between life in this country and life in other countries The seasons are Spring, Summer,	Geographical skills and fieldwork - A map is a picture that describes features of a place.
Year 1	 The continents are Europe, Asia, Africa, North America, South America, Australia and Antarctica. The oceans are: Pacific, Atlantic, Southern, Indian and Arctic. 	 Iceland is generally a cold place. Africa is generally a hot place. The UK is in Europe. Nigeria is in Africa. The weather, climate, landscape, buildings, clothing and food in Nigeria is different to that of the UK. 	Autumn, Winter. - In the UK, the weather changes with the seasons. - In the UK, summer is generally warmer than winter. - The equator is an imaginary line across the middle of the globe. - The poles are at the top and the bottom of the globe. - It is hot at the equator. - It is cold at the poles.	 Maps, atlases and globes show countries, continents and oceans. A compass is used to show direction.
Year 2	 The continents are Europe, Asia, Africa, North America, South America, Australia and Antarctica. The oceans are: Pacific, Atlantic, Southern, Indian and Arctic. England, Northern Ireland, Scotland and Wales are the four countries that make up the UK. The Atlantic Ocean, The North Sea and the English Channel surround the UK. London is the capital city of England. Edinburgh is the capital city of Wales. Belfast in the capital city of Northern Ireland. 	 Yeovil is a town. Yeovil is an urban area. Yeovil is surrounded by rural areas. Nairobi is a city in Kenya, in the continent of Africa. The people of Nairobi wear different clothing, eat different food and have different schools to the people of Yeovil. The weather, landscape and the animals in Kenya are different to those in the UK. 	 Urban areas are areas with a high population such as a town or city. Rural areas are areas with a smaller population such as villages or hamlets often surrounding urban areas. A national Park is an area of land protected by the government for conservation purposes. A 'tourist' is a person that visits a place for pleasure. Climate change refers to how climates across the world is changing -thought to be largely due to human activity Climate change is having a negative effect on Kenya's farming. 	 A key explains what the different symbols on a map mean. A map shows human and physical features. A map of our school shows the buildings, playgrounds, car park and green/garden areas. An aerial photo is a view from high above the ground. Clockwise and anticlockwise are ways to show the direction of a turn.
Year 3	 Our county of Somerset borders with Devon, Dorset, Gloucestershire and Wiltshire. We live in the South West region of the UK. 	 We live in the county of Somerset. Oaklands School is in the town of Yeovil. Somerset is generally flat and referred to as the Somerset levels. 	 A landmark is an object or feature of the landscape which can be spotted from a distance. Big Ben is a famous landmark in London. Mountains are formed over millions of years when the earth's crust is pushed up or down. A volcano is a rupture in the earth's crust which allows lava, gas and ashes to escape from the magma chamber beneath the earth's crust. The earth's crust is made up of large floating slabs called tectonic plates and it is these moving around that causes earthquakes. 	 Mountains on a map are shown by contour lines. The closer together the contour lines are, the steeper the gradient of the hill/valley. North, South, East and West are the four main compass points. A sketch map is a map drawn from observation rather than exact measurements.
Year 4		 The river Yeo is the name of the river that runs through Yeovil. The river Thames runs through London. 	 The source of a river is where the river starts, The river runs through a valley and where the river meets the sea is called the mouth. Rivers are important for settlement, transport and trade purposes. The water cycle is the continuous movement of water within the Earth and atmosphere. Coastlines can get eroded when the sea wears away the land. This erosion causes beaches. Environmental changes like climate change can lead to flooding and drought in some areas. 'Global warming' is a rise in global temperatures due to increase in greenhouse gases. The Somerset levels are prone to flooding which causes problems for farmers, home owners and transport links. 	 Rivers on a map are generally shown by blue lines. Coastlines on a map are shown by a line where the land meets the blue sea. Ordnance survey maps show physical and human features as symbols and has a key.



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	Locational Knowlodge	Place Knowledge	Human & Dhysical Coography	Coographical skills and fieldwork
	Locational Knowledge - Latitude and longitude are	Place Knowledge - Poland is a country in Europe.	Human & Physical Geography - A biome is an area which has a	Geographical skills and fieldwork - North, North East, East, South East,
Year 5	imaginary lines on maps and	- Masovia is a region in the North	certain climate, soil and therefore	South, South West, West and North
	globes used to describe the	East of Poland	certain types of living things.	West are the eight main compass
	location of places on Earth.	- In Europe Masovia does not	- Climate affects human behaviour,	points.
	- Lines of latitude run in an	have a coastline. It is land-locked.	how and where settlements are built	
	east-west direction across	- The South West region of the UK	and how people adapt their lives.	 A grid reference is a point on a map shown by vertical and horizontal lines.
		has a coastline.		-
	Earth.	- Masovia is similar to the South	- Land Use describes how a piece of	- These symbols on an OS map:
	 Lines of longitude run in a north-south direction. 		land is used by humans. Eg. For	church, river, marshland, camp site,
		West of the UK because they have	farming, for leisure, for residential.	post office, car park, main road.
	- The top half of the earth is	flat landscapes.	 Human geography is where we look at how humans effect the earth and 	
Υe	called the: Northern		how the earth effects humans.	
•	Hemisphere and the lower half of the earth is called the			
			- Physical Geography is where we	
	Southern Hemisphere. - The Tropic of Cancer is north		look at natural features of a place.	
	of the equator.			
	•			
	 The tropic of Capricorn is south of the equator. 			
	- Time zones vary across the			
	world due the rotation of the			
	earth.			
	- The location of Europe	- The area of the Amazonian	- Deforestation has had an impact on	
	including Russia.	rainforest is just over 2 million	the rainforest, its wildlife, people and	
	- The location of North and	square miles.	the rest of the world and climate.	
	South America.	- The climate across America	- Farming in the rainforest involves	
	- The location of Canada,	varies greatly, covering several	large scale production of coffee, tea,	
	United States, Mexico, Alaska,	climate zones from polar to	cacao, palm oil, rice (among others).	
	The Caribbean and Brazil on	tropical.	- Farming in Somerset involves large	
	an Americas map.	- The Arctic Circle is an imaginary	scale and small-scale farming of	
		line that runs around the top of	livestock and crops such as wheat,	
		the globe.	barley, potatoes, oil seed rape	
		- The Antarctic circle is an	(amongst others).	
		imaginary line that runs around	- Somerset has the highest number of	
9		the bottom of the globe.	food producers and farmers in the	
ar			UK.	
Year			- The UK has a trade link with Brazil-	
			We import a lot of food from them	
			and we export a lot of motor vehicles	
			and medicines to them.	
			 Most Amazonians live in tribes 	
			which are settled close to the river in	
			protected areas known as indigenous	
			lands.	
			- The majority of Amazonian children	
			do not go to school and do not have	
			electricity.	
			 Amazonian people survive by 	
			hunting and gathering food.	