

## Oaklands Community Primary School - DT Knowledge Builder

	Food	Textiles	Mechanisms & Structures	Electricity
EYFS	- There are different kinds of fruit and vegetables.	- There are different types of material that have different feels and textures	- Cutting, joining, folding and building are important skills when making structures.	
Year 1	<ul> <li>Fruit and vegetables are healthy.</li> <li>Foods can have different textures.</li> <li>We can group different types of food.</li> <li>Food and drink can be healthy or unhealthy.</li> </ul>	<ul> <li>A puppet is a moveable toy.</li> <li>You can join two pieces of material together by using glue or sewing.</li> </ul>	<ul> <li>Plastic can be a very useful material.</li> <li>You can make a material stronger by making it thicker.</li> </ul>	
Year 2	<ul> <li>Foods come from plants or animals</li> <li>Food can be grown, reared or caught.</li> <li>You should eat at least 5 pieces of fruit or veg a day.</li> <li>Fruit and vegetables contain vitamins to keep us healthy.</li> </ul>		<ul> <li>You make a picture move by using sliders.</li> <li>The wheels and axles make cars move.</li> </ul>	
Year 3	<ul> <li>Different foods come from different places around the world.</li> <li>Food can be sweet or savoury.</li> <li>We need to store food correctly to keep it fresh and edible.</li> </ul>	<ul> <li>The main ways to join two pieces of fabric are by using the running or back stitch.</li> <li>Different materials are more/less suited to different methods of joining.</li> <li>A 3D textile structure can be made from two identical 2D fabric shapes.</li> </ul>	<ul> <li>A net helps you to create a 3D shape.</li> <li>Materials might need to be strengthened if they are to be used for holding something heavy or fragile.</li> </ul>	
Year 4	<ul> <li>Different cultures have different savoury dishes.</li> <li>Food and drinks can be split into 5 different groups: fruit and vegetables, carbohydrates, proteins, dairy and fat.</li> </ul>		<ul> <li>A lever increases force while a linkage changes the direction of motion and amount of force.</li> <li>A prototype is the first version of something you are creating.</li> </ul>	<ul> <li>A computer programme can be used to control lights in a circuit.</li> <li>A switch breaks the circuit so it is not complete and electricity cannot flow. The bulb, buzzer or motor will turn off.</li> </ul>
Year 5	<ul> <li>Plants, like herbs, can be used in cooking, to change flavour.</li> <li>Ingredients can be fresh, pre- cooked or processed.</li> </ul>	<ul> <li>Stitching is used for joining and decoration.</li> <li>You need to follow a specific order to create an item sewn together with padding inside.</li> <li>Templates help to ensure measurements are correct.</li> </ul>	<ul> <li>Different types of glues have different strengths and work better with different materials and for different purposes.</li> <li>I know how to use a glue gun safely.</li> <li>I can use a pulley or gear to make a structure move.</li> </ul>	
Year 6	<ul> <li>Describe some of the different substances in food and drink, and how they can affect health.</li> <li>Recipes can be adapted to change appearance, taste, texture and aroma.</li> </ul>		<ul> <li>A structure is stable and is used when creating buildings, bridges, etc.</li> <li>A structure can be made stronger by reinforcing the parts and making it self-supporting.</li> </ul>	<ul> <li>Volts are a measure of the energy of a flow of electricity.</li> <li>Adding more cells to a circuit or using a higher voltage battery a bulb brighter or buzzer louder.</li> <li>Electrical symbols can be used when representing a simple circuit in a diagram.</li> </ul>